

**STRUCTURED FEEDBACK
(2013-2018)**

received on

Design and Review

of

SYLLABUS

from

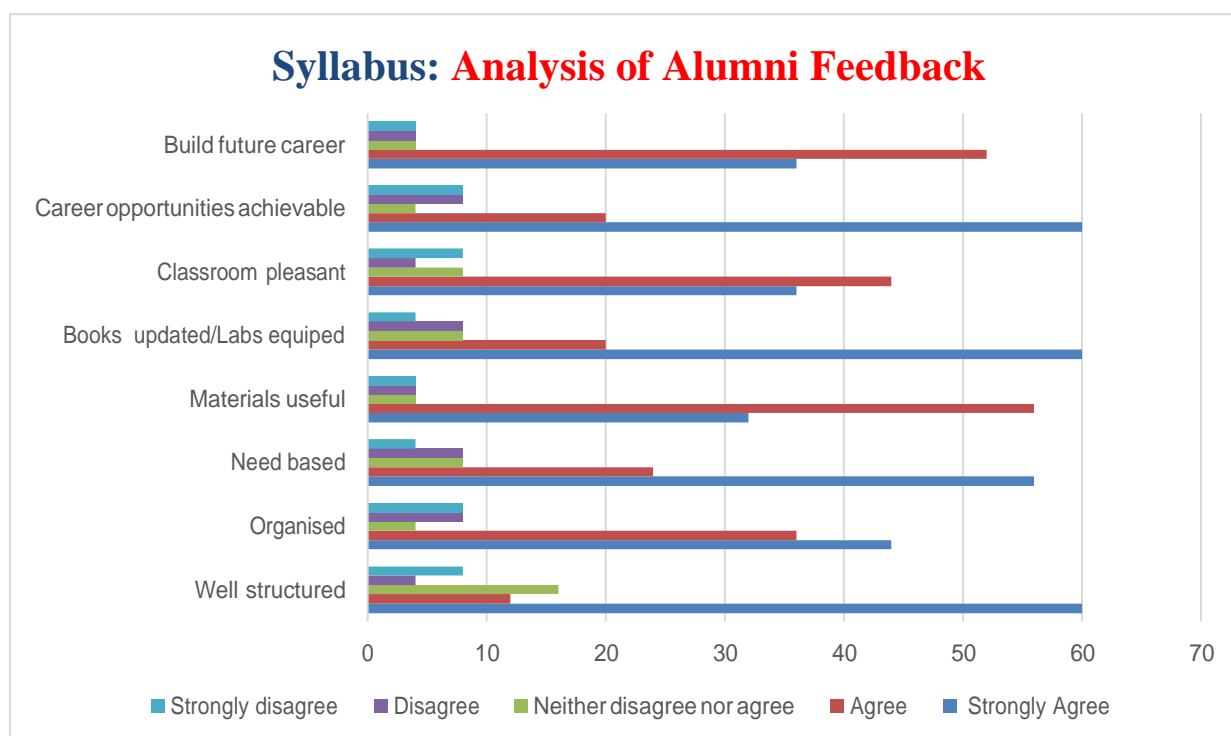
**Students, Teachers, Alumni
and Parents**

of

**Banwarilal Bhalotia College,
Asansol, West Bengal**

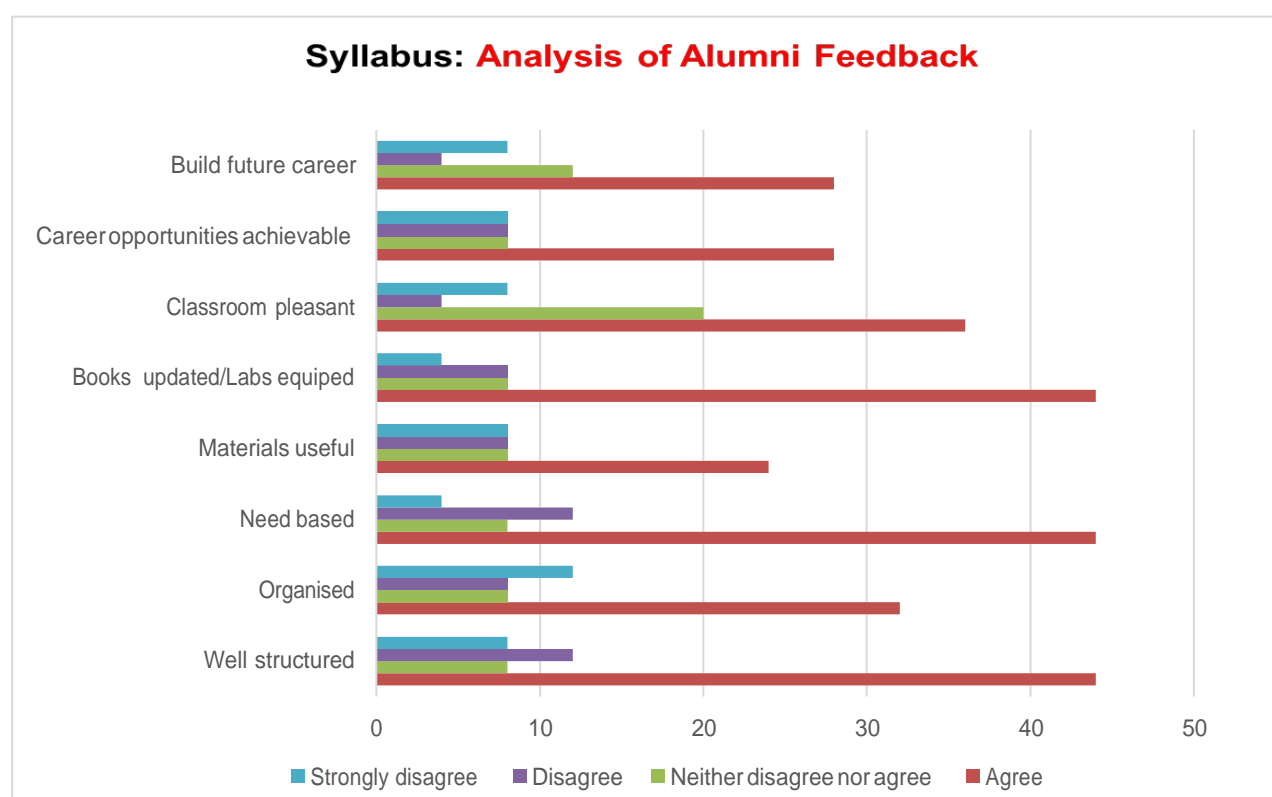
Banwarilal Bhalotia Collge, Asansol, West Bengal
Design and Review of Course/syllabus
ALUMNI FEEDBACK: 2013-14

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	I feel proud to be the student B.B.College	60	12	16	4	8
2	The learning I had in the College is useful in my career.	44	36	4	8	8
3	The developments in the College in recent years are appreciative.	56	24	8	8	4
4	The new courses introduced meet contemporary requirements.	32	56	4	4	4
5	B.B.College is involving alumni in its activities.	60	20	8	8	4
7	The alumni have a role to play in academically strengthening the College further.	36	44	8	4	8
8	The alumni have a role to play in financially strengthening the College.	60	20	4	8	8
9	Formation of Department wise alumni associations is a step in the right direction.	36	52	4	4	4



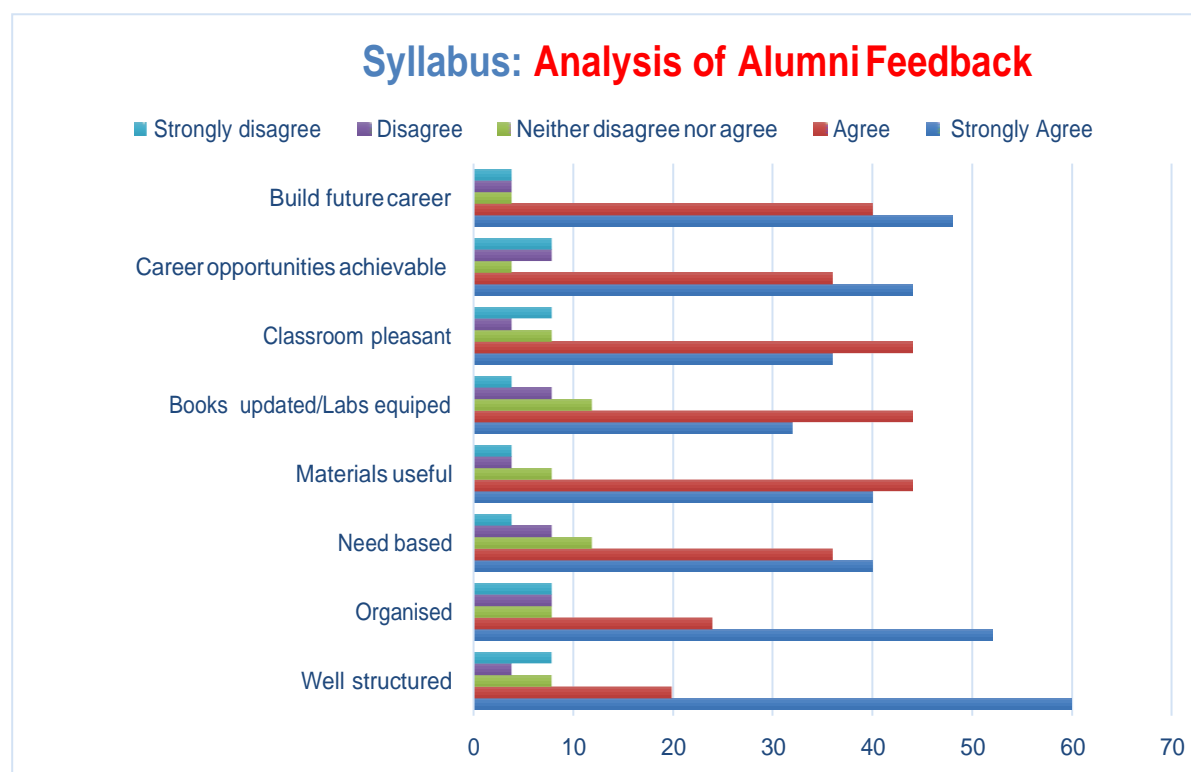
Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of Course/syllabus
ALUMNI FEEDBACK: 2014-15

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	I feel proud to be the student B.B.College	28	44	8	12	8
2	The learning I had in the College is useful in my career.	40	32	8	8	12
3	The developments in the College in recent years are appreciative.	32	44	8	12	4
4	The new courses introduced meet contemporary requirements.	52	24	8	8	8
5	B.B.College is involving alumni in its activities.	36	44	8	8	4
7	The alumni have a role to play in academically strengthening the College further.	32	36	20	4	8
8	The alumni have a role to play in financially strengthening the College.	48	28	8	8	8
9	Formation of Department wise alumni associations is a step in the right direction.	48	28	12	4	8



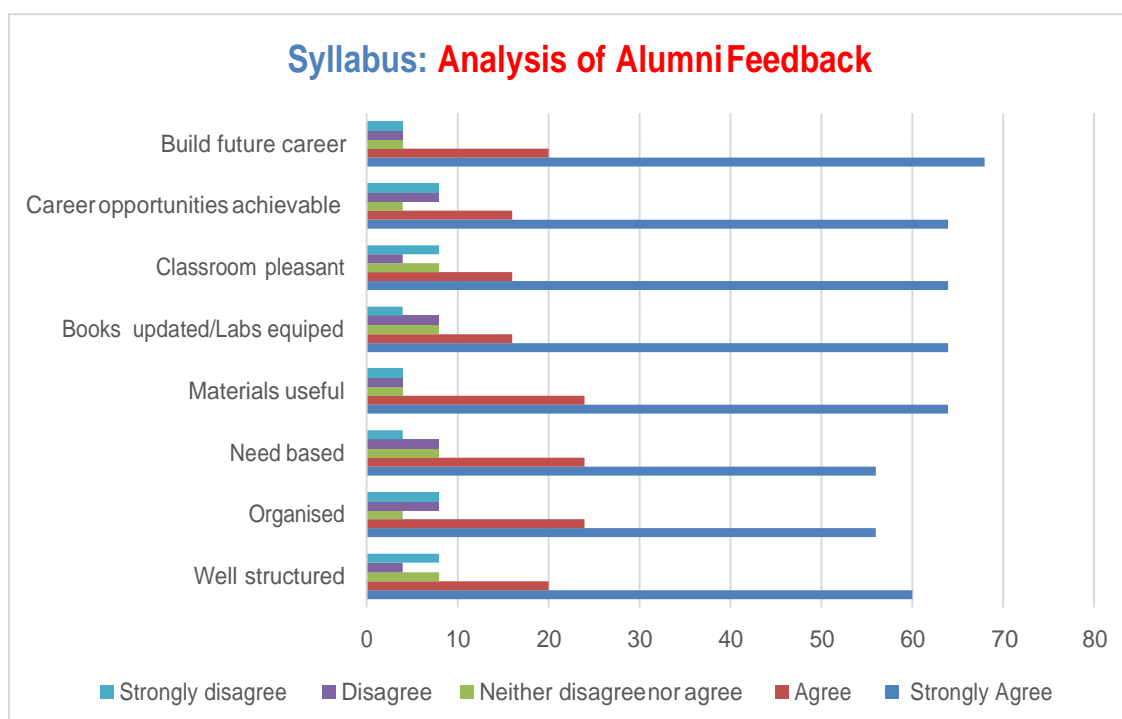
Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of Course/syllabus
ALUMNI FEEDBACK: 2015-16

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	I feel proud to be the student B.B.College	60	20	8	4	8
2	The learning I had in the College is useful in my career.	52	24	8	8	8
3	The developments in the College in recent years are appreciative.	40	36	12	8	4
4	The new courses introduced meet contemporary requirements.	40	44	8	4	4
5	B.B.College is involving alumni in its activities.	32	44	12	8	4
7	The alumni have a role to play in academically strengthening the College further.	36	44	8	4	8
8	The alumni have a role to play in financially strengthening the College.	44	36	4	8	8
9	Formation of Department wise alumni associations is a step in the right direction.	48	40	4	4	4



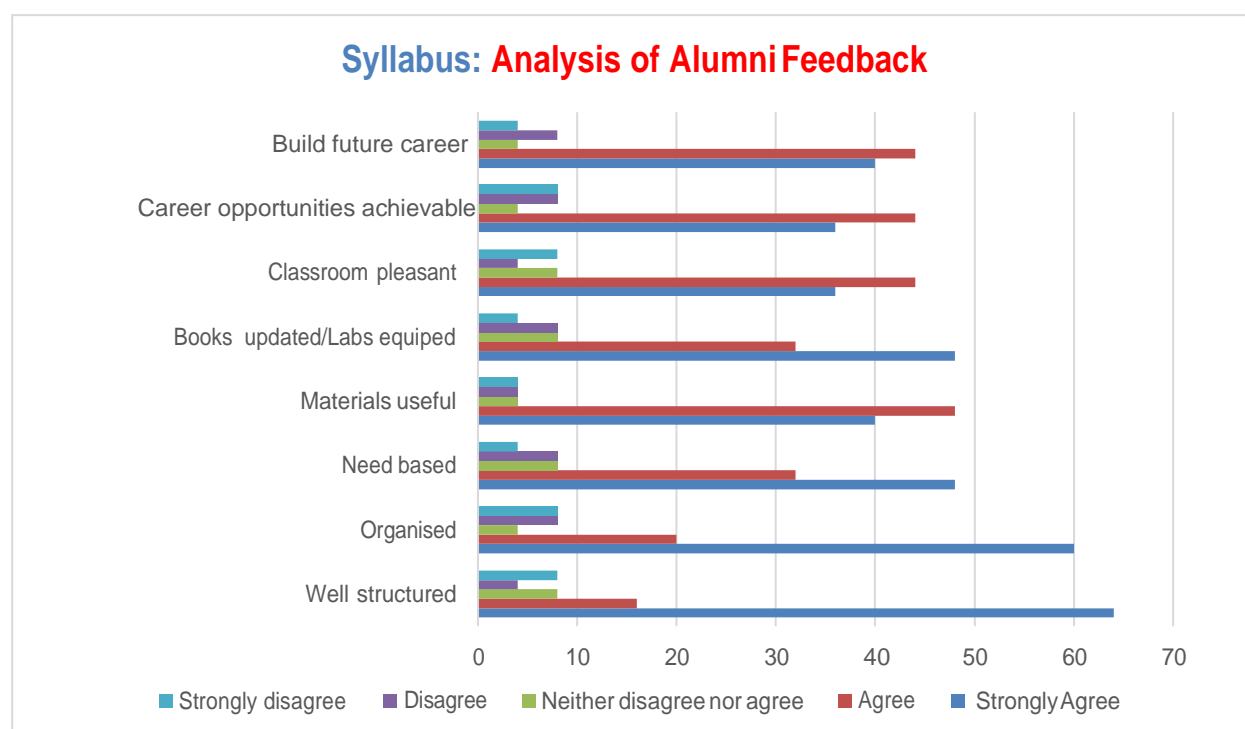
Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of Course/syllabus
ALUMNI FEEDBACK: 2016-17

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	I feel proud to be the student B.B.College	60	20	8	4	8
2	The learning I had in the College is useful in my career.	56	24	4	8	8
3	The developments in the College in recent years are appreciative.	56	24	8	8	4
4	The new courses introduced meet contemporary requirements.	64	24	4	4	4
5	B.B.College is involving alumni in its activities.	64	16	8	8	4
7	The alumni have a role to play in academically strengthening the College further.	64	16	8	4	8
8	The alumni have a role to play in financially strengthening the College.	64	16	4	8	8
9	Formation of Department wise alumni associations is a step in the right direction.	68	20	4	4	4



Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of Course/syllabus
ALUMNI FEEDBACK: 2017-18

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	I feel proud to be the student B.B.College	64	16	8	4	8
2	The learning I had in the College is useful in my career.	60	20	4	8	8
3	The developments in the College in recent years are appreciative.	48	32	8	8	4
4	The new courses introduced meet contemporary requirements.	40	48	4	4	4
5	B.B.College is involving alumni in its activities.	48	32	8	8	4
7	The alumni have a role to play in academically strengthening the College further.	36	44	8	4	8
8	The alumni have a role to play in financially strengthening the College.	36	44	4	8	8
9	Formation of Department wise alumni associations is a step in the right direction.	40	44	4	8	4

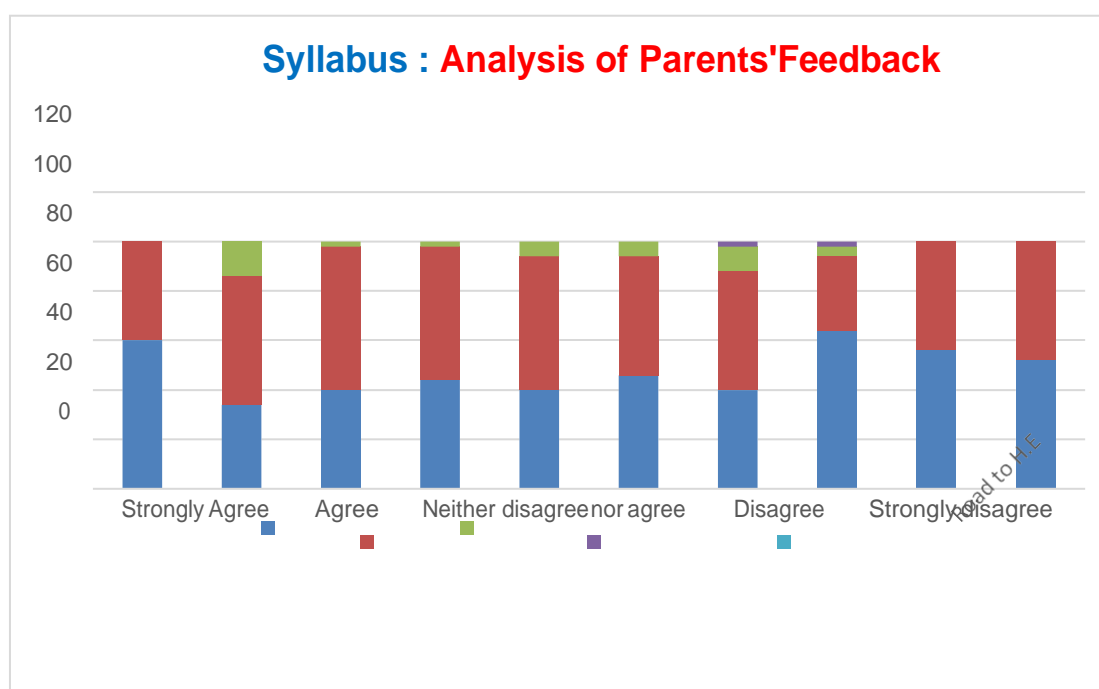


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of Course/Syllabus

PARENTS' FEEDBACK: 2013-14

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	Getting admission in the college for my ward is a matter of pride for me	80	20	0	0	0
2	The admission process in the college is fair and accurate	77	26	7	0	0
3	My ward is improving his/her knowledge through interaction with professors of the college	70	29	1	0	0
4	Discipline in the college is good	72	27	1	0	0
5	The atmosphere in the college is conducive for learning	70	27	3	0	0
6	There is a positive change in the behavior of my ward after joining the college	73	24	3	0	0
7	The curriculum of the course is well designed and promotes learning experience of the students	70	24	5	1	0
8	B B College is one of the best college of the West Bengal	82	15	2	1	0
9	The college information is accessible to all and provide interaction with college officials and cooperative	78	22	0	0	0
10	The changes introduced in the college in recent years are progressive	76	24	0	0	0

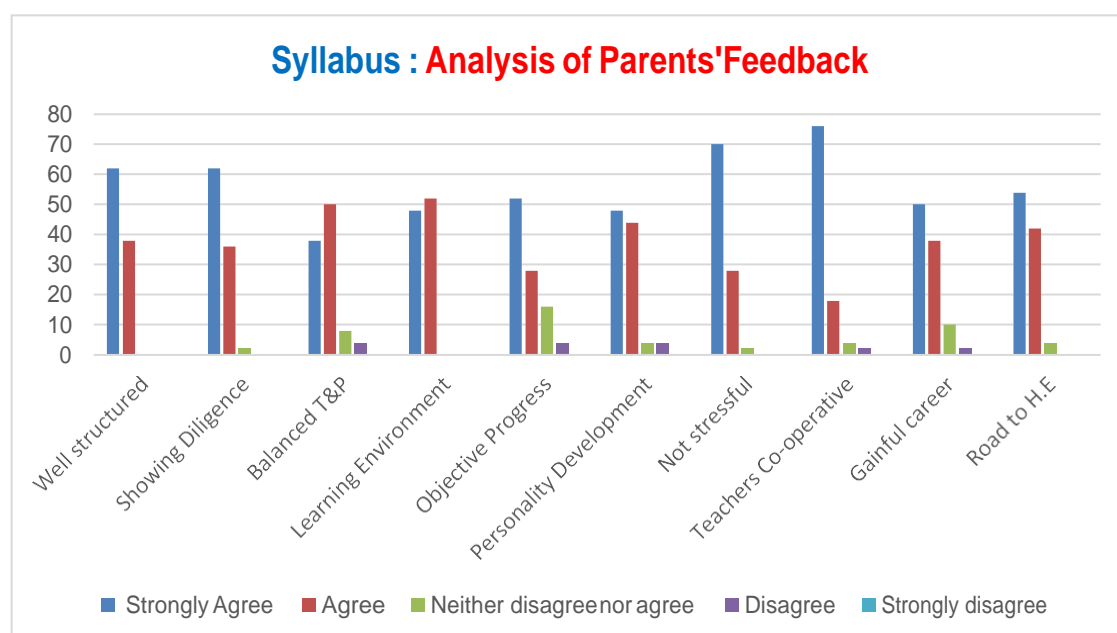


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of Course/Syllabus

PARENTS' FEEDBACK: 2014-15

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	Getting admission in the college for my ward is a matter of pride for me	81	19	0	0	0
2	The admission process in the college is fair and accurate	81	18	1	0	0
3	My ward is improving his/her knowledge through interaction with professors of the college	69	25	4	2	0
4	Discipline in the college is good	74	26	0	0	0
5	The atmosphere in the college is conducive for learning	76	14	8	2	0
6	There is a positive change in the behavior of my ward after joining the college	74	22	2	2	0
7	The curriculum of the course is well designed and promotes learning experience of the students	85	14	1	0	0
8	B B College is one of the best college of the West Bengal	88	9	2	1	0
9	The college information is accessible to all and provide interaction with college officials and cooperative	75	19	5	1	0
10	The changes introduced in the college in recent years are progressive	77	21	2	0	0

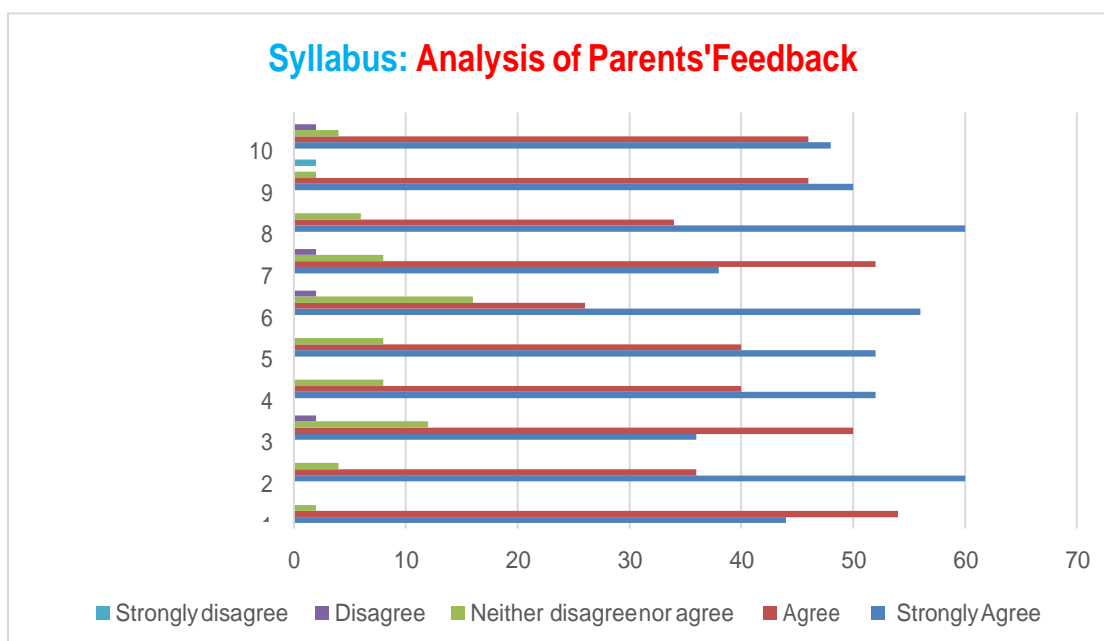


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of Course/Syllabus

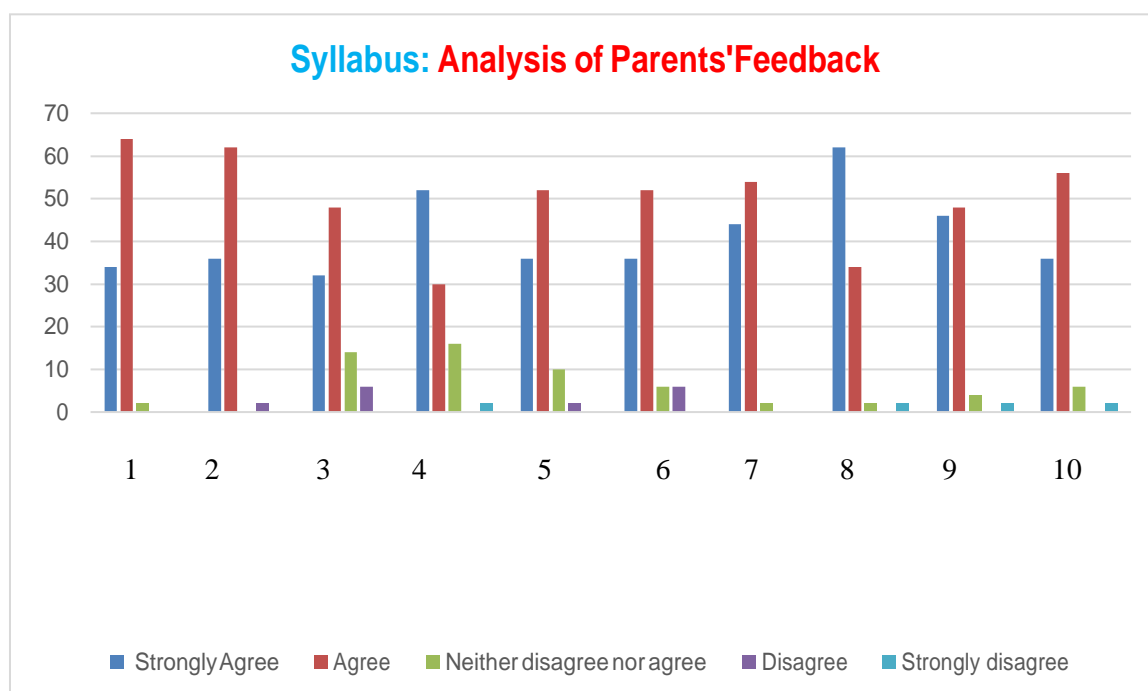
PARENTS' FEEDBACK: 2015-16

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	Getting admission in the college for my ward is a matter of pride for me	72	27	1	0	0
2	The admission process in the college is fair and accurate	80	18	2	0	0
3	My ward is improving his/her knowledge through interaction with professors of the college	68	25	6	1	0
4	Discipline in the college is good	76	20	4	0	0
5	The atmosphere in the college is conducive for learning	76	20	4	0	0
6	There is a positive change in the behavior of my ward after joining the college	88	13	8	1	0
7	The curriculum of the course is well designed and promotes learning experience of the students	69	26	4	1	0
8	B B College is one of the best college of the West Bengal	80	17	3	0	0
9	The college information is accessible to all and provide interaction with college officials and cooperative	75	23	1	0	1
10	The changes introduced in the college in recent years are progressive	74	23	2	1	0



Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of Course/Syllabus
PARENTS' FEEDBACK:2016-2017

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	Getting admission in the college for my ward is a matter of pride for me	67	32	1	0	0
2	The admission process in the college is fair and accurate	68	31	0	1	0
3	My ward is improving his/her knowledge through interaction with professors of the college	66	24	7	3	0
4	Discipline in the college is good	76	15	8	0	1
5	The atmosphere in the college is conducive for learning	68	26	5	1	0
6	There is a positive change in the behavior of my ward after joining the college	68	26	3	3	0
7	The curriculum of the course is well designed and promotes learning experience of the students	72	27	1	0	0
8	B B College is one of the best college of the West Bengal	81	17	1	0	1
9	The college information is accessible to all and provide interaction with college officials and cooperative	73	24	2	0	1
10	The changes introduced in the college in recent years are progressive	68	28	3	0	1

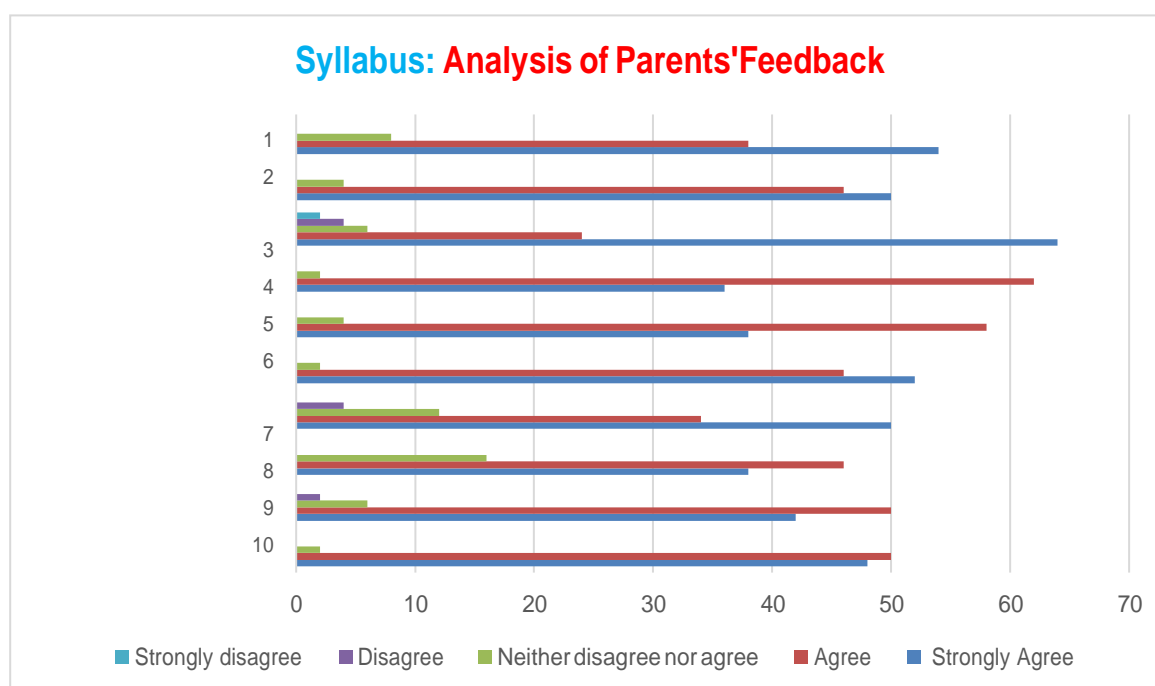


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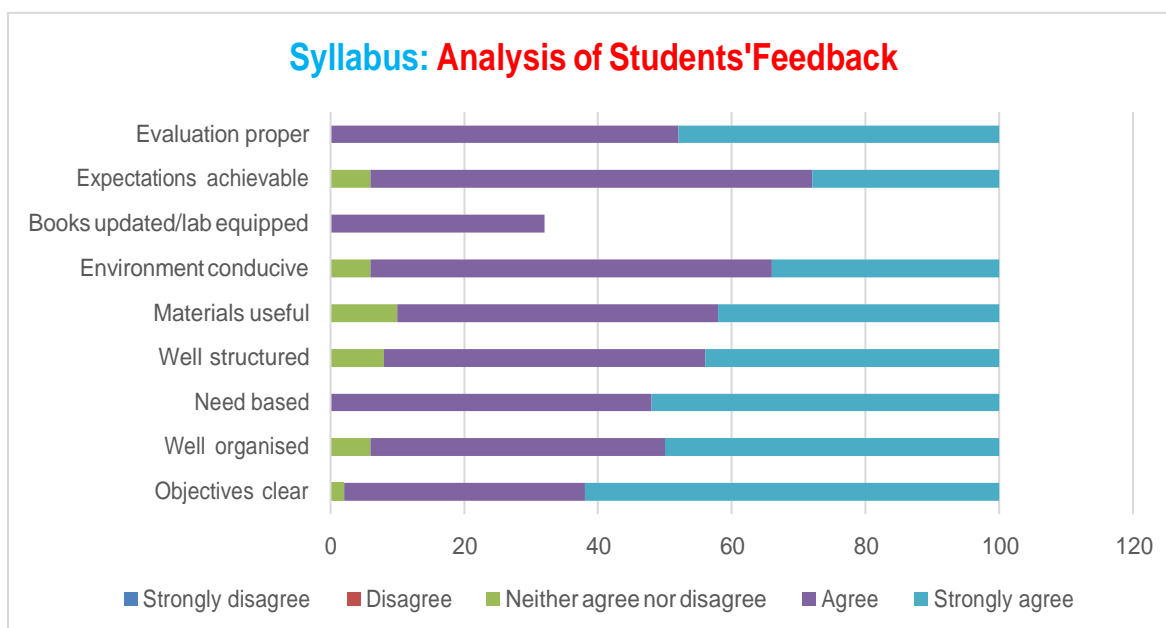
Design and Review of Course/Syllabus

PARENTS' FEEDBACK: 2017-18

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	Getting admission in the college for my ward is a matter of pride for me	74	25	1	0	0
2	The admission process in the college is fair and accurate	61	25	3	1	0
3	My ward is improving his/her knowledge through interaction with professors of the college	69	23	8	0	0
4	Discipline in the college is good	75	17	6	2	0
5	The atmosphere in the college is conducive for learning	76	23	1	0	0
6	There is a positive change in the behavior of my ward after joining the college	69	29	2	0	0
7	The curriculum of the course is well designed and promotes learning experience of the students	68	31	1	0	0
8	B B College is one of the best college of the West Bengal	82	12	3	2	1
9	The college information is accessible to all and provide interaction with college officials and cooperative	75	23	2	0	0
10	The changes introduced in the college in recent years are progressive	77	19	4	0	0



SN	Indicators	Strongly disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly agree (%)
1	The course objectives were clear and reflected in a syllabus, topics intend to cover	0	0	2	36	62
2	The Course was well organized and adequate.	0	0	6	44	50
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0	0	0	48	52
4	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	0	8	48	44
5	Learning materials are relevant and useful and Library facilities are adequate	0	0	10	48	42
6	Teachers are encouraging indifferent	0	0	6	60	34
7	The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped	0	0	0	32	0
8	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0	0	6	66	28
9	Tests and examinations were conducted are helpful and fair	0	0	0	52	48

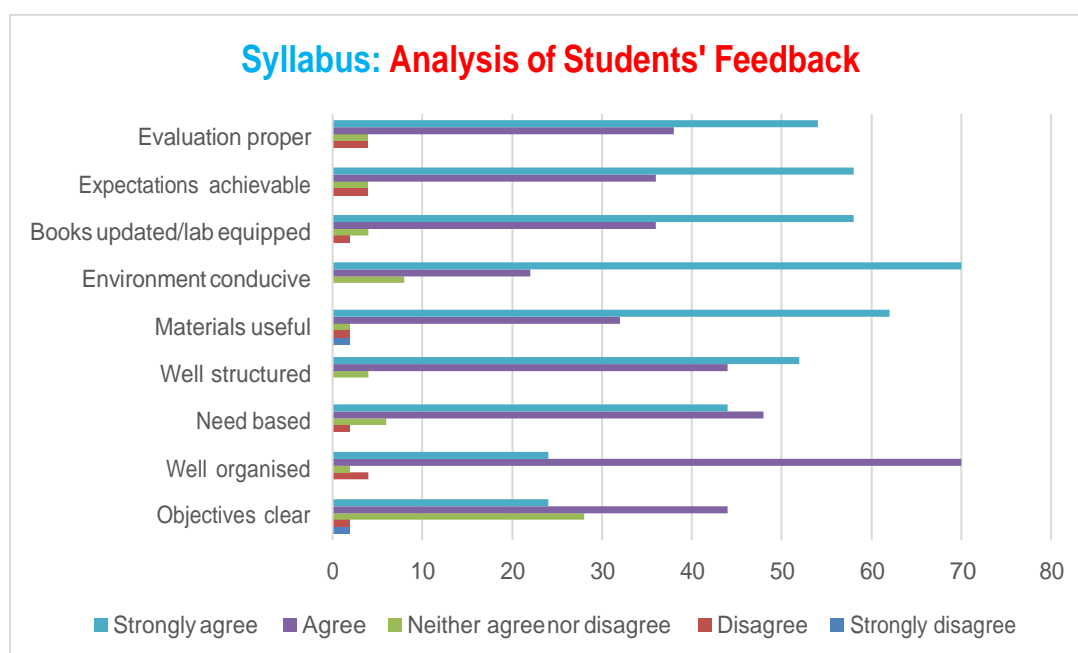


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of syllabus Semester wise

STUDENTS' FEEDBACK: 2014-15

SN	Indicators	Strongly disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly agree (%)
1	The course objectives were clear and reflected in a syllabus, topics intend to cover	1	1	14	22	12
2	The Course was well organized and adequate.	0	2	1	35	12
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0	1	3	24	22
4	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	0	2	22	26
5	Learning materials are relevant and useful and Library facilities are adequate	1	1	1	16	31
6	Teachers are encouraging indifferent	0	0	4	11	35
7	The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped	0	1	2	18	29
8	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0	2	2	18	29
9	Tests and examinations were conducted are helpful and fair	0	2	2	19	27

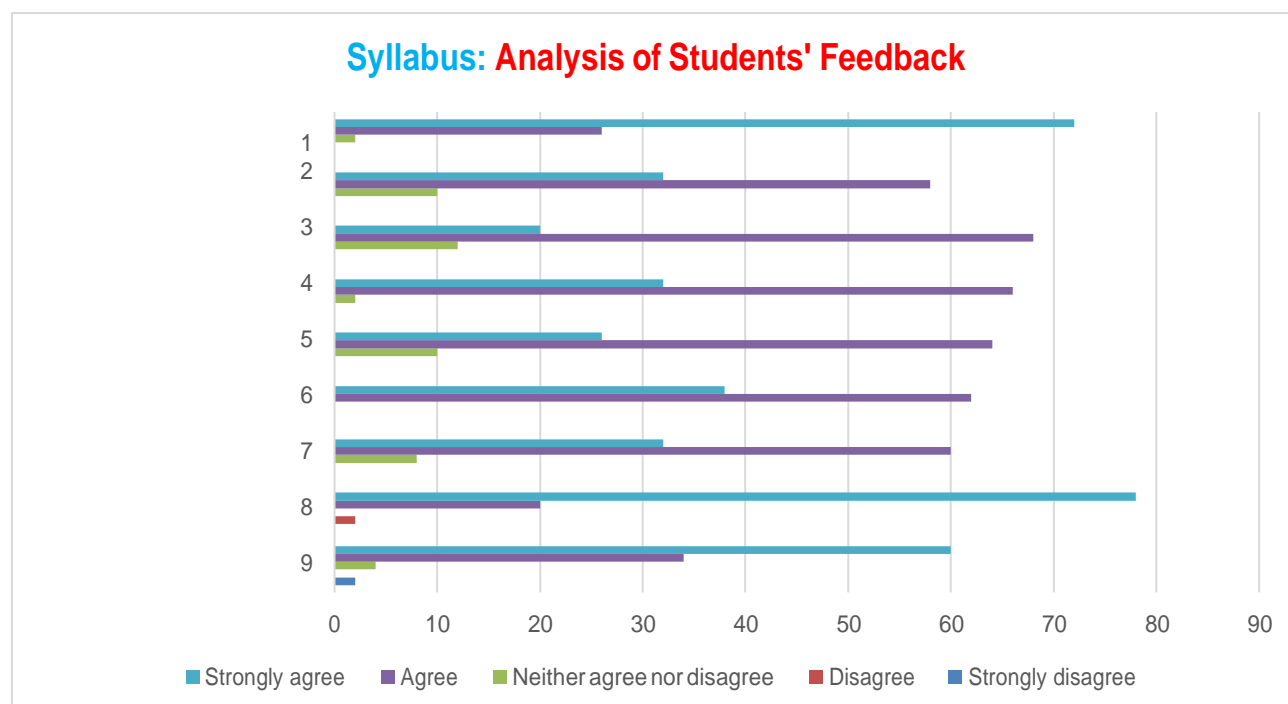


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of syllabus Semester wise

STUDENTS' FEEDBACK 2015-16

SN	Indicators	Strongly disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly agree (%)
1	The course objectives were clear and reflected in a syllabus, topics intend to cover	1	0	2	17	30
2	The Course was well organized and adequate.	0	1	0	10	39
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0	0	4	30	16
4	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	0	0	31	19
5	Learning materials are relevant and useful and Library facilities are adequate	0	0	5	32	13
6	Teachers are encouraging indifferent	0	0	1	33	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped	0	0	6	34	10
8	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0	0	5	29	16
9	Tests and examinations were conducted are helpful and fair	0	0	1	13	36

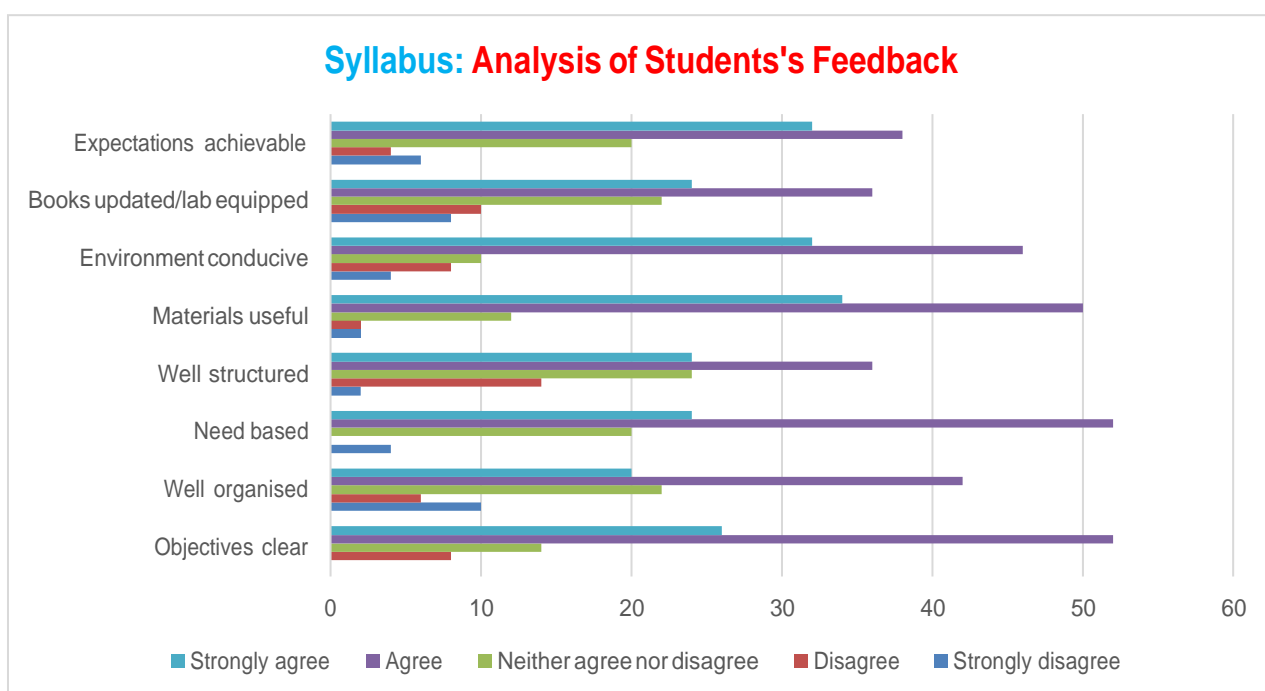


Banwarilal Bhalotia College, Asansol, West Bengal

Design and Review of syllabus Semester wise

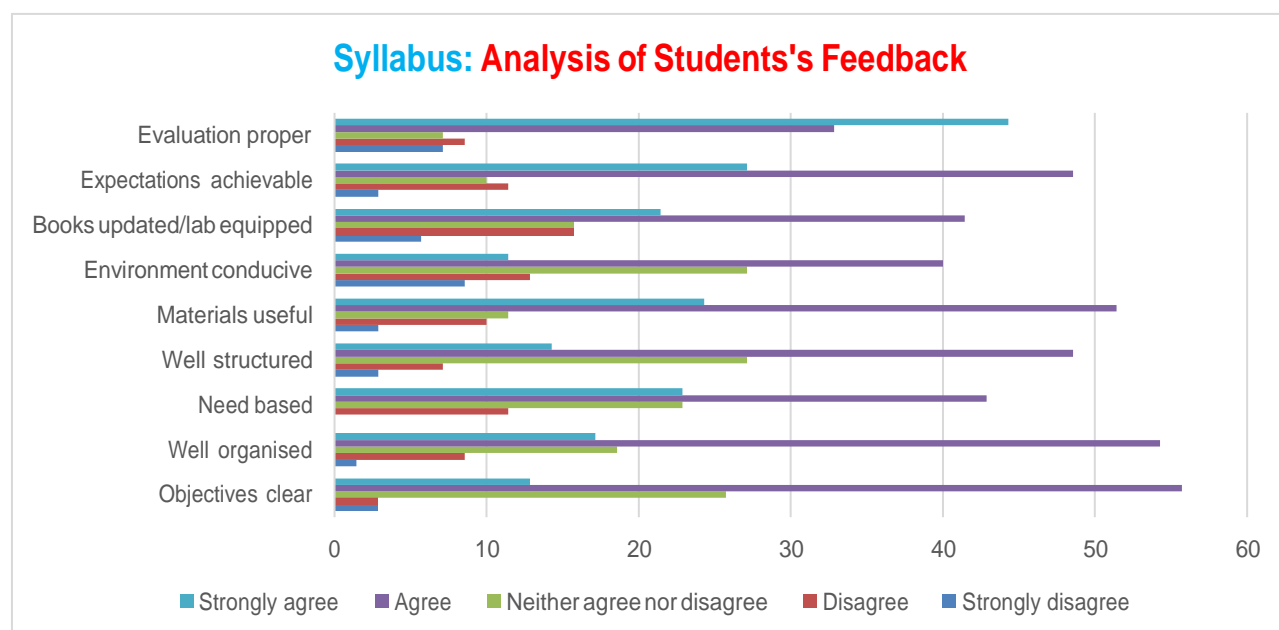
STUDENTS' FEEDBACK 2016-17

SN	Indicators	Strongly disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly agree (%)
1	The course objectives were clear and reflected in a syllabus, topics intend to cover	0	4	7	26	13
2	The Course was well organized and adequate.	5	3	11	21	10
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	2	0	10	26	12
4	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1	7	12	18	12
5	Learning materials are relevant and useful and Library facilities are adequate	1	1	6	25	17
6	Teachers are encouraging indifferent	2	4	5	23	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped	4	5	11	18	12
8	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	3	2	10	19	16
9	Tests and examinations were conducted are helpful and fair	3	4	8	13	22



Banwarilal Bhalotia College, Asansol, West Bengal
Design and Review of syllabus Semester wise
STUDENTS' FEEDBACK 2017-18

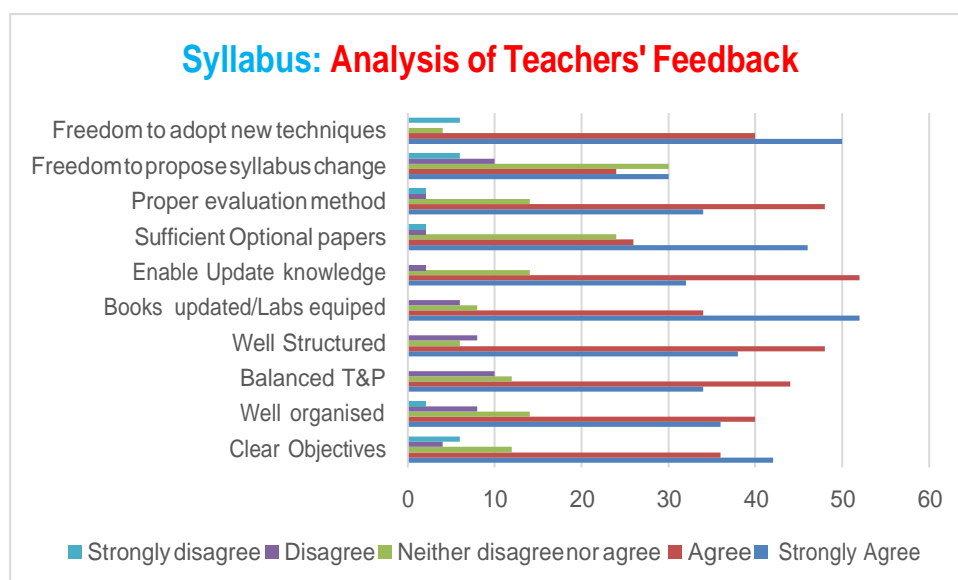
SN	Indicators	Strongly disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly agree (%)
1	The course objectives were clear and reflected in a syllabus, topics intend to cover	2	2	18	39	9
2	The Course was well organized and adequate.	1	6	13	38	12
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0	8	16	30	16
4	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	2	5	19	34	10
5	Learning materials are relevant and useful and Library facilities are adequate	2	7	8	36	17
6	Teachers are encouraging indifferent	6	9	19	28	8
7	The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped	4	11	11	29	15
8	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	2	8	7	34	19
9	Tests and examinations were conducted are helpful and fair	5	6	5	23	31



Banwarilal Bhalotia College, Asansol, West Bengal
Feedback on design and review of Course/syllabus

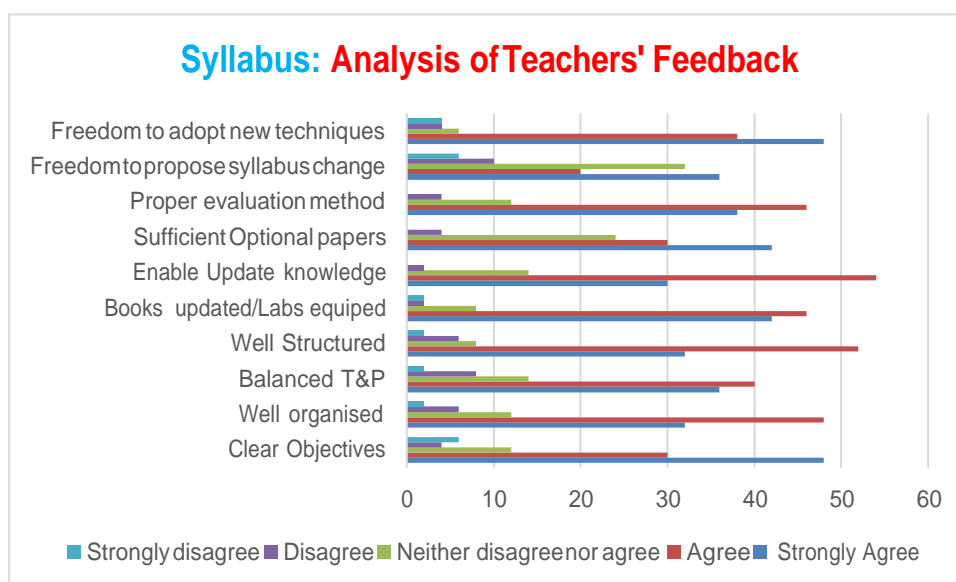
TEACHERS' FEEDBACK 2013-14

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	The course objectives are clear and reflected in a syllabus	41	37	12	4	6
2	The Course is well organized (e.g. teaching hours, content flow etc.)	37	39	15	7	2
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	34	46	10	10	0
4	Course well-structured to achieve the learning outcomes	38	48	6	8	0
5	The books/reference materials prescribed are relevant, updated and appropriate	52	34	8	6	0
6	The course/syllabus has enabled to update knowledge and perspective in the subject area.	32	52	14	2	0
7	The course/programme of studies carries sufficient number of optional papers.	46	26	24	2	2
8	Assessments and instructional activities align to the learning and teaching objectives	34	48	14	2	2
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	30	24	30	10	6
10	Freedom to adopt new techniques/strategies of teaching	50	40	4	0	6



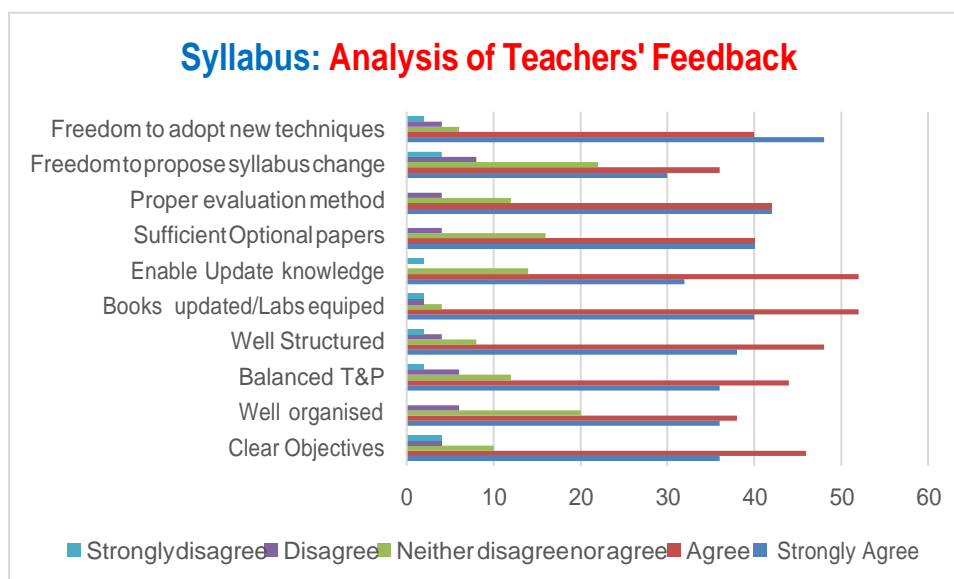
Banwarilal Bhalotia College, Asansol, West Bengal
Feedback on design and review of Course/syllabus
TEACHERS' FEEDBACK 2014-15

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	The course objectives are clear and reflected in a syllabus	48	30	12	4	6
2	The Course is well organized (e.g. teaching hours, content flow etc.)	32	48	12	6	2
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	36	40	14	8	2
4	Course well-structured to achieve the learning outcomes	32	52	8	6	2
5	The books/reference materials prescribed are relevant, updated and appropriate	42	46	8	2	2
6	The course/syllabus has enabled to update knowledge and perspective in the subject area.	30	54	14	2	0
7	The course/programme of studies carries sufficient number of optional papers.	42	30	24	4	0
8	Assessments and instructional activities align to the learning and teaching objectives	38	46	12	4	0
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	36	20	32	10	6
10	Freedom to adopt new techniques/strategies of teaching	48	38	6	4	4



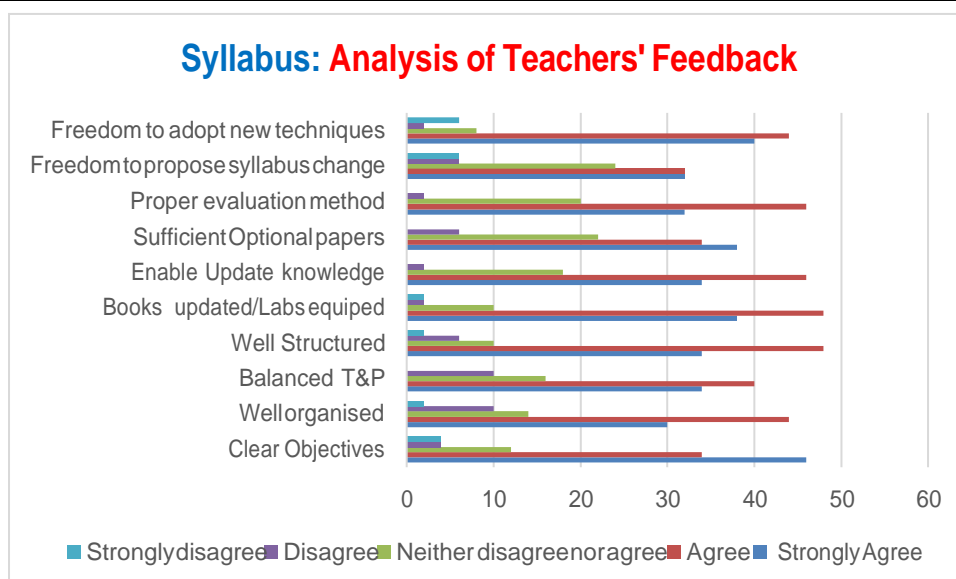
Banwarilal Bhalotia College, Asansol, West Bengal
Feedback on design and review of Course/syllabus
TEACHERS' FEEDBACK 2015-16

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	The course objectives are clear and reflected in a syllabus	36	46	10	4	4
2	The Course is well organized (e.g. teaching hours, content flow etc.)	36	38	20	6	0
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	36	44	12	6	2
4	Course well-structured to achieve the learning outcomes	38	48	8	4	2
5	The books/reference materials prescribed are relevant, updated and appropriate	40	52	4	2	2
6	The course/syllabus has enabled to update knowledge and perspective in the subject area.	32	52	14	0	2
7	The course/programme of studies carries sufficient number of optional papers.	40	40	16	4	0
8	Assessments and instructional activities align to the learning and teaching objectives	42	42	12	4	0
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	30	36	22	8	4
10	Freedom to adopt new techniques/strategies of teaching	48	40	6	4	2



Banwarilal Bhalotia College, Asansol, West Bengal
Feedback on design and review of Course/syllabus
TEACHERS' FEEDBACK 2016-17

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	The course objectives are clear and reflected in a syllabus	46	34	12	4	4
2	The Course is well organized (e.g. teaching hours, content flow etc.)	30	44	14	10	2
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	34	40	16	10	0
4	Course well-structured to achieve the learning outcomes	34	48	10	6	2
5	The books/reference materials prescribed are relevant, updated and appropriate	38	48	10	2	2
6	The course/syllabus has enabled to update knowledge and perspective in the subject area.	34	46	18	2	0
7	The course/programme of studies carries sufficient number of optional papers.	38	34	22	6	0
8	Assessments and instructional activities align to the learning and teaching objectives	32	46	20	2	0
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	32	32	24	6	6
10	Freedom to adopt new techniques/strategies of teaching	40	44	8	2	6



Banwarilal Bhalotia College, Asansol, West Bengal
Feedback on design and review of Course/syllabus
TEACHERS' FEEDBACK 2017-18

SN	Indicators	Strongly Agree (%)	Agree (%)	Neither disagree nor agree (%)	Disagree (%)	Strongly disagree (%)
1	The course objectives are clear and reflected in a syllabus	40	36	14	4	6
2	The Course is well organized (e.g. teaching hours, content flow etc.)	26	50	14	10	0
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	28	50	14	6	2
4	Course well-structured to achieve the learning outcomes	34	40	22	4	0
5	The books/reference materials prescribed are relevant, updated and appropriate	40	44	12	2	2
6	The course/syllabus has enabled to update knowledge and perspective in the subject area.	28	54	16	2	0
7	The course/programme of studies carries sufficient number of optional papers.	40	32	22	2	2
8	Assessments and instructional activities align to the learning and teaching objectives	24	54	18	4	0
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	36	24	26	6	8
10	Freedom to adopt new techniques/strategies of teaching	40	40	12	2	6

