

BANWARILAL BHALOTIA COLLEGE
DEPT. OF HISTORY (Day SHIFT)
ASANSOL-713303

Course Outcome for B.A. History Honours:

SEMESTER	Course Details	<u>Course title</u>	<u>Course Outcome</u>
First	CORE-1	Greek and Roman Historians:	To make the students familiar with the writings & description of Greeks and Roman historians and this course also helps to growth the understanding of 'scientific history writings' of the students. Students able to conceptualize the differences between myth and history.
	CORE-2	Early History of India (Proto History to 6th Century BCE):	To give the students an idea of the early history of India up to 6th century B.C., with special reference to Indus Valley Civilizations, Vedic Civilizations; the idea of Sixteen Mahajanpada, Students will able to understand the concept of democratic system to depend on Sixteen Mahajanpada. Development of Buddhism and Jainism, What are the vales the policy of Buddhism & Jainism n present time. The students will get a detailed analysis of social, political, economic, religious and cultural conditions of these civilizations. The students will be able to know about details of prehistoric village life, farming, pastoral life, Aryan settlement, first urbanization.
	GE-1	Theories of the modern State:	Students will get idea of the creation of modern state, various theories related to nature of the state, activities and function of the state. Understand the importance of inter-disciplinary study, which incorporates themes on history, political ideas and institutions. Students also able to understand what are the concept about state of

			various philosophers and also what are the main responsibility of state to people.
Second	CORE-3	Mauryan and Gupta Empire:	To make the students aware of the history of the Maurya and Gupta Empire, their administrative structure, Religious concept of Mauryan King Asoka, and also the Kalinga War, development of Indian Architecture etc. Gupta age known as the golden age of India. so its very important to understand the prosperity of the Gupta period in ancient India.
	CORE-4	Political History of Early Medieval India (600 AD to 1200 AD)	To provide the students an idea of the political history of early medieval India. Students will be able to know from the 8 th century how the Muslim ruler of Central-Asia attracted in India. Students also able to know why the Muslim ruler target North-West side of India to attract India and what are the relation between of Indian Kings in that time.
	GE-2	Railways in Modern India:	Students could get idea of British policies behind the construction of railways, students also able to know why Darokanath Tagore establish the railway line in Raniganj and Asansol. How the Railway system impact in Indian Economic, political, and social system. To depend on this paper students able to know how the British technology will share to established the railway system.
Third	CORE-5	Delhi Sultanate:	To make the students familiar of the history of Delhi Sultanate, students able to know the establishment history of Delhi Sultanate, their rulers, economic policies, administrative structures, Nature of architecture, Painting, establishment of various forts and other important structures.
	CORE-6	The Feudal Society:	To provide the students a fair idea on the historical development of medieval Europe roughly from 8th to 12th century AD. It also helps to understand the concept of feudalism & what are the reason behind the decline of Feudalism, later development of market capitalism.

	CORE-7	Akbar and the Making of Mughal India:	To make the students familiar with the history of Mughal India, specifically various developments during the Akbar reign. Its very important to understand Akbar' s administrative policies, religious policy, land revenue policy, Mansabdari System, Jaigirdari System, and other economic policies introduced by him.
	GE-3 (Any One)	Socialist Thought: Origin and Development in the Nineteenth Century	
		Life and Thought of Rabindranath Tagore	
		Perspectives of Economic Planning in India	In this paper students able the economic planning after the independence, Five year planning, how the Russian and Britain model impact the Indian five year panning.
	SEC-1	Archaeology and Museum Making in Colonial India:	The main objective of this course is to make the students aware of the archaeology and museum making process of Colonial India, which is closely related to History. Development of archeological studies in British India and establishments of museums are the main theme of the paper.
Fourth	CORE-8	Renaissance and Reformation:	To make the students familiar with the historical development in early modern Europe and also the development of scientific rational thinking in Europe.
	CORE-9	The French Revolution and Napoleon Bonaparte	To provide the students a better understanding on the social and economic condition of the France before the Revolution, downfall of kingship and development democratic rights of the citizens. Students able to understand The great Napoleon, his way of path as a ruler of France, his internal and external policy.
	CORE-10	19th Century Revolutions in Europe	Europe gone through a series of revolutions in the 19th century, which shaped the modern world with new ideas and institutions. In this paper students also able the Geek Independent war, Cremian war, July & February revolution, Unification of Germany & Italy, and also Industrial Revolution in Britain.

	GE-4	Science and Empire	History and Development of Science under the Colonial Empire. Colonial Science: Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.)
	SEC-2	The Making of Indian Foreign Policy:	This course is to make the students aware of the formation of India's foreign policy after the independence, role of India during the Cold War period and later developments. Students also able to know the role of Jawaharlal Nehru to make the Indian Foreign policy.
Fifth	Core-11	Select Themes in the Colonial Impact on Indian Economy and Society:	This course has been designed to provide the students with a fair understanding on the colonialism, which shaped the Indian economy and society.
	Core-12	Peasant and Tribal Uprisings in Colonial India in the 19th Century:	In this paper students will able how the Indian peasants and tribal were the first to react against colonial exploitation, which is the main thrust of this course.
	DCE-1 & 2 (Any Two)	Europe in the Ancien Regime:	
		Modern Transformation of Japan:	To make the students understand the process of transformation of Japan during the colonial period, how Japan handled the Western powers and emerged as a formidable power in Asia. Industrialization of Japan, Nationalism of Japan and also role of Samurai class.
		Modern Transformation of China (1839-1949):	The colonial experience of China was totally different from Japan. This course will highlight the subjugation of China by the Western powers and the rise of revolutionary China in 1949. Students also able religious policy of ancient China.
Sixth	CORE-13	International Relations after the Second World War:	To make the students understand the complexity of the international relations during the Cold War period which came to an end with the dissolution of USSR.

CORE-14 DCE-3 & 4 (any Two)	Modern Nationalism in India, 1857-1947:	Rise and growth of Indian nationalism with the attainment of freedom in 1947 is the main thrust of this course. Students will able elaborately the various freedom movement, and also the role of freedom fighter, nature & also effects of freedom movement in political system of India in that time.
	War and Diplomacy (1914-1945):	The main objective of this course is to make the students understand the politics of inter was period, Students will also able the political situation after first world war, How the Europe going to the way of second world war.
	The Russian revolution:	This paper is very important paper for the students. Students will able to this paper about the Russian revolution, what is the role of Lenin in Russian revolution, Communist movement. What are the impact of Russian revolution in European political history.
	Women and Social Changes in Nineteenth Century Pre-Colonial South East Asia	