



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		BANWARILAL BHALOTIA COLLEGE
• Name of the Head of the institution	DR. AMITAVA BASU	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03412275414	
• Mobile no	9932940169	
• Registered e-mail	bbcollege1944@gmail.com	
• Alternate e-mail	naac.hec@gmail.com	
• Address	Ushagram, Asansol (Near Durga Mandir), P.O. - Ushagram, Dist. - Paschim Bardhaman	
• City/Town	Asansol	
• State/UT	West Bengal	
• Pin Code	713303	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kazi Nazrul University, Asansol				
• Name of the IQAC Coordinator	Dr. Sudipta Das				
• Phone No.	03412275414				
• Alternate phone No.	9831154039				
• Mobile	9051709781				
• IQAC e-mail address	bbcollege.iqac@gmail.com				
• Alternate Email address	iqac.bbc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.bbcollege.ac.in/dynamic_file/NAAC/1714464152AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bbcollege.ac.in/dynamic_file/NAAC/1712718263Academic%20Calender%202023-24%20Merged.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.51	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC	28/11/2007				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Subharthi Sarkar (Assistant Professor, Department of Mathematics)	SERB SURE (State University Research Excellence)	SERB (Science & Engineering Research Board)	30th August 2023 (for 36 months)	INR 395000/-
Dr. Abhik Ghosh & Dr. Parimal Ghosh (Assistant & Associate Professor, Department of Physics)	SERB SURE (State University Research Excellence)	SERB (Science & Engineering Research Board)	5th October 2023 (for 36 months)	INR 1082000/-

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC scheduled and organized a centralized Induction Program for newly admitted students and faculties as per new NEP curriculum introduced in Academic Year 2023-2024.

Hands-on demonstration sessions to create ABC id through DigiLocker accounts was held for all the students, since the new NEP curriculum allows for credit transfer from courses completed on UGC recognized online learning platforms.

A complete overhauling of Master Routines for new 4-year UG course has been done by the Routine Committee. Various placement drives, skill and entrepreneurship development activities has been organized.

An initial survey on the river's status has been completed to assess drainage systems and identify root causes of overflow and flood situations in the neighbouring locality of Asansol.

Green Audit Report of the overall college campus and the immediate surroundings has been prepared by the Green Audit Committee.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Centralized Induction Program on NEP 2020	The IQAC scheduled and organized a centralized Induction Program for newly admitted students and faculties as per new NEP curriculum introduced in Academic Year 2023-2024
Creation of ABC id for students	Hands-on demonstration sessions to create ABC id through DigiLocker accounts was held for all the students, since the new NEP curriculum allows for credit transfer from courses completed on UGC recognized online learning platforms
To prepare new Master Routine according to NCCF	A complete overhauling of Master Routines for new 4-year UG course has been done by the Routine Committee
Emphasize on alternate sources of energy	Solar panels have been installed on rooftops of all buildings to cover the overall power consumption, reducing carbon footprints
Outreach activities	Outreach programs have been organized to instil scientific temper and curiosity among the students of neighbouring schools
Survey of waterlogging and flood in local rivers	An initial survey on the river's status has been completed to assess drainage systems and identify root causes of overflow and flood situations in the neighbouring locality of Asansol
Preparation for Green Audit	Green Audit Report of the overall college campus and the immediate surroundings has been prepared by the Green Audit Committee
Organizing Seminars/Workshops	Various International/National

	level Seminars/Workshops have been organized (most of them funded by Government Sponsoring Agencies)
Organizing FDP/MDP	Few Faculty and management development programs have been conducted by IQAC
Emphasis on Skill Development	A good number of Skill Development Courses/Workshops has been introduced to improve students' capacity and employability
Placement initiatives	Various Placement Drive activities have been conducted to enhance students' opportunity and value in the job market
Enhancing entrepreneurship skills	Various entrepreneurship development activities through Swabalamban platform
Awareness about electoral literacy	An Electoral Literacy Club has been formed to aware the new student voters about the election process and the overall democratic structure
Timely submission of AQAR and NIRF data	The IQAC Core Committee along with NAAC Steering Committee prepared all the necessary documents within due time
Initiation of Gender Audit	A dedicated committee has been formed to prepare the Gender Audit report
Conduction of Academic and Administrative Audit	The AAA report has been successfully prepared by IQAC
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	11/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023 (2024)	15/03/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college under Kazi Nazrul University, Asansol, Banwarilal Bhalotia College (popularly known as B. B. College) has no authority regarding framing of syllabus and has to adhere to the CBCS & LOCF syllabus framework as provided by the University. However, B. B. College takes particular care in implementing the syllabus to inculcate intellectual, scientific, emotional, social, cultural and ethical values among its students as much as possible. Apart from a few obvious necessities, all the Honours students of B. B. College are allowed to choose any Elective Course from different subjects within that stream according to their choice. In this regard, B. B. College caters to be utmost flexible. Also, as a part of the curriculum, every student has to enrol for a course on Environmental Studies and another course on an Indian Language (Bengali, Hindi or Urdu). Moreover, B. B. College adopts a holistic approach in its teaching learning mechanism by introducing various interdisciplinary Certificate and Value-added Courses like Stress Management, Mushroom Cultivation, Agricultural Soil Testing, Open Educational Resources, MS Excel, Web Designing etc. to develop multidisciplinary knowledge, mentality, skill and ability of the students. Various activities like Seminar/Webinar, Workshop, Cultural and Social Outreach Programmes are organized throughout the year by Cultural Committee, Women Development Cell, Nature Club, NSS Wing and other relevant Committees, Clubs & Departments of B. B. College which take pivotal role to ensure that all the students are properly sensitized towards environmental, social, gender and health issues.

16. Academic bank of credits (ABC):

As per NEP (2020) mandate, all the students of a HEI (Higher Educational Institute) should be registered the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. Though there may be various difficulties, these initiatives in general seem to be highly beneficial particularly for the slow learners and provide

flexibility to students to learn as per their ability and convenience. However, at present, there is no provision for the colleges to register under ABC as only two login options are there: one for the individual students and the other for the Universities. Thus, according to the NAD (National Academic Depository) portal, individual students can register themselves under ABC. Subsequently, the corresponding University has to act according to UGC guidelines and Government directives to approve this credit transfer and has to issue appropriate notice/circular to its constituent colleges to make this ABC framework successful indeed. In this regard, University has mentioned a guideline and directed the college to compulsorily register the corresponding students into Digilocker account and create their individual ABC id. The college subsequently organized various demo sessions for the students to help them register under ABC. Also, most of the faculties of B. B. College highly encourage their students to enrol and successfully complete various courses on the platforms like SWAYAM, NPTEL etc. to enrich their overall learning experience though there is no mechanism of credit transfer for them at present.

17.Skill development:

One of the major focus points of B. B. College, Asansol is to nurture and develop different skill sets of the students from various disciplines to make them competent enough for higher education and job market. In this direction, the college already follows the Learning Outcome-based Curriculum Framework (LOCF) as prescribed by the University which primarily focuses on outcome based learning and skill development. Other than the usual curriculum, the college introduces a plethora of Certificate/Addon/ Value Added Courses like Communication Skills, Computer Application, Accounting & Tax Practice, Banking & Finance, Web Designing, C & Python Programming, Computational Methods, Mushroom & Spawn Cultivation, MS Excel, Remote Sensing & QGIS, Soil Testing, Cell Culture Techniques etc. which enables the students to develop their Communication, Soft and ICT/Computer skills. These courses are offered through online, offline and hybrid mode designed for maximum benefit of the students. Yoga Sessions and Courses on Stress Management are organized on regular basis to enhance the Life Skills of the students. Various entrepreneurship activities (training, exhibition, workshops) are organized by the Entrepreneurship Development Cell of the College. Furthermore, numerous Interactive/Training/Induction Sessions, Job Fairs and Lectures/Mock Tests for Competitive Exams are organized by the highly active Career Counselling & Placement Cell of B. B. College to develop the necessary skill set for creating better employment opportunities for

the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the prime aspects of NEP (2020) has been its design and integration of Indian Knowledge System into the curriculum of every HEI. In this sense, B. B. College, Asansol is doing exceedingly well as most of the classroom lectures in each UG and PG course are delivered in bilingual/multilingual mode (English and vernacular languages such as Bengali, Hindi, Urdu etc.). This is due to the fact that majority of the students of the college are from rural or semi-urban area and certainly understands the topics better in their mother tongue. For subjects like B.A. Honours in History, the students are even allowed to write in Bengali scripts in their exam papers. Moreover, B. B. College, Asansol has a separate Hindi Shift College where the teaching, learning and evaluation are done in Hindi medium for the benefit of Hindi speaking students from the locality consisting of mixed population. Beside regular curriculum, the tradition of Indian Language and Culture are seeded and cultivated into the young minds through various activities like commemoration of Mother Language Day, Hindi Diwas, Yoga Day, Constitution Day, Basanta Utsav, Rakhi, Independence Day, Shahid Diwas, Rabindra Jayanti, Nazrul Jayanti, Jadi Buti Diwas etc. through Seminar, Quiz, Debate, Extempore, Skit, Song, Dance, Recitation, Drawing & Poster Competition, Blood Donation Camp and many such programmes. These activities help the students stay connected to their cultural and ethnic roots and also help them to appreciate the cultural difference of other people, to empathize with them and remain in social harmony.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

B. B. College, Asansol presently follows the LOCF (Learning Outcome-based Curriculum Framework) syllabus as framed and prescribed by the University which aims towards a more holistic learning experience for the students, focusing more on the application of knowledge in real life scenarios through emphasis on lab and field works. The Program Outcomes (PO) and Program Specific Outcomes (PSO) are clearly mentioned in the syllabus of each Course. IQAC of B. B. College regularly convey this inherent goal of the Outcome Based Education (OBE) to all the faculties of the college to design the curriculum frameworks accordingly. IQAC also organizes Induction Programmes for the students in which the concerned faculties elaborately discuss the ethos of LOCF and introduce Program Outcomes to them. During commencement of each course, the faculties explain the Course Outcome (CO), Program Outcome (PO) and Program Specific

Outcome (PSO) to their students for enhancement of their learning capabilities (such as critical thinking, problem solving, analytical reasoning etc.). IQAC of B. B. College collects all these CO, PO, PSO and analyse the results of student assessments in which the impact of LOCF can be seen to be clearly imprinted.

20.Distance education/online education:

Distance/Online education provides much more flexibility to students to learn and explore as per their requirements at their pace in comparison with traditional offline mode of teaching learning. During the recent COVID Pandemic, the benefits/advantages of Online education become more evident. Most of the faculties and students are now quite familiar with various tools of Online learning like Google Meet, Cisco Webex, Microsoft Teams, Zoom, Google Classroom, Google Drive, Google Form, Google Quiz, Moodle, UpGrad, Teachmint, Online Whiteboards like Openboard, Google Jamboard, Microsoft Whiteboard, Open Broadcaster Softwares like OBS Studio, Scanning Softwares like Adobe Scan, Computational Softwares like Desmos etc. The students find themselves more engaged in interactive Online learning using these tools. Though presently the college is offering the UG and PG courses only in Offline mode in general, Online/Blended mode of learning are also being used for some specific instances through which the students are getting immensely benefited. Most of the Certificate/Add-on/Value Added Courses are being offered by the college in Online mode. Also the students are constantly encouraged to engage themselves through various Online Courses like NPTEL, SWAYAM, MIT Open Courseware, YouTube etc. Moreover, within the B. B. College campus, three Distance Education Centres are already functioning very effectively: Indira Gandhi National Open University (IGNOU), Netaji Subhas Open University (NSOU) and Maulana Azad National Urdu University (MANUU) where both UG and PG courses are offered in various subjects. These methods of Online/Distance education certainly help the sincere students to broaden their horizon of knowledge and understanding and sharpen their skills.

Extended Profile

1.Programme

1.1 1013

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **7499**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2601**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1538**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **141**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **153**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1013
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	7499
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2601
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1538
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	141
File Description	Documents
Data Template	View File

3.2	153
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	93
Total number of Classrooms and Seminar halls	
4.2	249.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	185
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Kazi Nazrul University, Asansol, West Bengal. So, the university designs syllabuses for UG and PG courses on the different subjects and that is offered by our college. From the 2023 -2024 session New Education Policy has been introduced in our college and syllabuses was provided by the Kazi Nazrul University. We also followed the academic calendar of the university. At the start of an academic session, following the guideline of IQAC, our 'Routine Committee' provides the Master Routine for each shift. Accordingly, each department makes their timetable and distributed syllabus among the teachers.

For smooth running of the classes, it is compulsory to create WhatsApp group of the students of each semester or subjects, where our teachers uploaded study materials, class routine and any other official notifications. A centralise internal examination system conducted by the Examination committee in our computer laboratory where more than hundred students appeared in the examination at

the same time. The college has well-stocked open access central library and nineteen departmental/seminar libraries equipped with 53,393 copies of text and reference books and 12 hard copies of Journals/periodicals, three newspapers, On-line subscription of e-journals like NLIST to support teaching-learning activities effectively. Paper Presentation or student's seminar, Group Discussion, Field Trip also arranged by the departments, according to the necessity of the curriculum. The administration also keeps record of different activities of the College pertaining to teaching-learning, development and improvements of different methods of effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bbcollege.ac.in/dynamic_file/NAAC/17379507121.1.1%20evidence.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is a constituent college of Kazi Nazrul University. So we follow the Academic Calendar & Holiday List published by the University. The College Academic Calendar contains not only the University Calendar but the details of college activities including tentative dates for classes, examination schedules, observation days, Freshers' programme, Exhibitions etc. The Academic Calendar is published in the College Prospectus in every year.

UG and PG classes commence in strict adherence to the dates announced by the University. The schedules regarding the commencement of new sessions and course durations, no of class days are mentioned in the Academic Calendar. Schedule of practical examinations and list of examiners decided by the University and we follow that schedule strictly. Apart from that our institution are able to accomplish timely conduct the Internal Examination for thousands of students by introducing centralised examination system. We conducted centralised internal examinations conducted at the central computer lab throughout 2023 and 2024. The format was MCQ type.

Apart from that, all the departments of our college undertook continuous evaluation process and held examinations of MCQ type, short answer type and assignment-based. End of the specified time period also saw the introduction of NEP in our college. NEP related syllabuses also provided by the university.

Our college takes special cognizance of the all-round development of our students by ensuring their participation in extra-curricular activities or in constructive efforts towards the development of society like blood-donation camps, NCC, NSS, Science Exhibition etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

84

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7482

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The faculties motivate the students regarding these issues continuously. Specific committees like Women Development Cell, Counselling Cell, Nature Club (Beagle), NCC and NSS, Photography & Cinema Club are constituted, and the departments make a collective

effort to sensitize the students on areas of concern like gender equality, human rights, environmental issues etc. by organizing conferences, seminars, workshops and other various programs.

Gender Sensitivity: The curricula of different departments contain this issue. A program on 24/02/24 is organized regarding this matter. Suitable actions are taken by the college authority whenever needed.

Environment and Sustainability: Environmental study is a compulsory part of curricula. The NSS units of the College have organized several programs like awareness for Plastic Free Society, Blood Donation Camp, Tree Plantation Programme, various activities at the adopted village 'NAMO JAMDOBA' etc. Different Seminars and workshops regarding these issues were organized on 16/02/24, 30/05/24, 31/05/24 and 07/06/24.

Human Values and Professional Ethics: Human rights are taught in our postgraduate classes as a part of the curriculum through a course titled "Human Rights". The curricula of different departments contain topics on human values and professional ethics.

(File attached).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3552

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://bbcollege.ac.in/dynamic_file/NAAC/1738162203Feedback%20Analysis%20&%20Action%20Taken%20Report%202023-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bbcollege.ac.in/dynamic_file/NAAC/1738221740Feedback%20Analysis%20&%20Action%20Taken%20Report%202023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3191

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

883

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Banwarilal Bhalotia College, Asansol is a distinguished multi-shift single-unit college. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the first internal test. Slow and Advanced learners are also identified through:

- Performance in internal test
- Involvement in academic and curricular activities
- Lab involvement

Initiatives for Advance Learners

- Bright and diligent students are motivated and inspired to get university ranks.
- Students get engaged in community outreach program
- Encouraging to participate in various symposiums like debate, essay-writing, poster presentation & inter institution competition etc.
- Guiding the students for NET, SET, CLAT, GATE & other Competitive Examinations.
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning.
- Encouraged to participate in seminars, conference & workshop.

Slow Learners

- The following activities are conducted for slow learners:
- Remedial classes conducted for slow learners.
- Special counseling is given to slow learners.
- Motivation given for doing well in upcoming end semester examinations.

- Scholarship and financial aid arranged for slow learners.
- Specific simplified study materials are disseminated among slow learners.
- Previous year question papers and question banks for all subjects are disseminated among slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7499	141

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At our college, we firmly believe that learning should be a student-centric experience. To achieve this, we have implemented a range of innovative teaching methods that complement traditional techniques. These methodologies are facilitated through an offline platform, where students from all departments are required to submit

- Assignments
- Project reports
- Present seminars.

This approach enables students to take ownership of their learning, develop critical thinking skills, and showcase their knowledge through presentations. In addition to these innovative methods, our departments also organize field tours and visits to historical sites. For instance some departments arrange field tours to provide students with hands-on experience and a deeper understanding of theoretical concepts. History and Political Science departments organize visits to historical sites, enabling

students to connect theoretical knowledge with real-world experiences. We also recognize the importance of cultural and academic competitions in fostering a spirit of healthy competition and teamwork among our students. We organize various cultural, academic competitions such as

- Recitation
- Essay writing
- Model exhibitions.
- Chess tournament

These events provide students with opportunities for participative learning, allowing them to showcase their talents, develop their creativity, and build their confidence. Notably, students from the all departments regularly participate in the

- Interdepartmental Athletics meet
- Intercollege Athletics meet

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some of the class rooms of the institute are ICT enabled. Teacher teaches in the ICT enable class room through power point presentations. Academic videos are also shown to the students in the class room through ICT and Wi-fi facility. The PPTs of teachers are also available on college website. The institute also provided training to teachers on making video lectures. All the teachers of the institute made video lectures on their subject and uploaded it on the personal YouTube channels. More than 500 academic videos were uploaded on YouTube channel by college teachers. Which benefited not only the college students but the students of the entire state. The links of the YouTube channels and Videos are also available on college website. The faculties use ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and teacher-created PowerPoint presentations, video clippings, animations, and video demonstrations from web sources, in addition to supplying reading materials and laboratory guides by email and other relevant methods, to expose students to

advanced information and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****141**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****141**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

71

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1603

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness and consistency in evaluating student performance. The Examination Committee, which comprises six faculty members, manages and oversees several aspects of the examination process. Assessments are typically conducted once per semester and reconducted in case a candidate wants to perform better or has missed the examination in case of any unavoidable circumstances. The schedule is shared well in advance, allowing students adequate time for preparation. The entire internal examination is conducted in digital mode through the colleges' self-developed examination portal. In addition, a variety of assessment modes are employed, depending on the course requirements, including project reports, practical evaluations, group discussions, and presentations. These diverse methods ensure a comprehensive evaluation of knowledge and skills. Transparency is maintained by sharing clear rubrics, grading criteria, and

guidelines for each assessment through the BBCollege eConnect application wherein students can check their performance. Furthermore, an appeal mechanism is in place for students to raise concerns or seek clarification. Regular feedback from students at the departmental level is encouraged to make improvements. This transparent and robust mechanism ensures continuous learning, identifies areas of improvement, and fosters trust between students and faculty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college uses a well-structured system to address issues about the evaluation of internal examinations. Students are informed about the grievance redressal process at the beginning of the academic session through orientation programs. Transparency is ensured by providing clear guidelines and policies for grievance submission chiefly by the Students Grievance Redressal Committee. Students can raise concerns related to errors in marks, unfair evaluation, or discrepancies in question papers, in writing or digitally. The process is time-bound, with specific timelines set for each stage of the grievance redressal. For instance, students are required to submit grievances within 3-5 days of result declaration, and faculty members or examination committees address them within a pre-defined period, typically 7-10 days. This prompt action minimizes delays and ensures timely resolution. For complex cases, reevaluation or interaction with the student may be initiated. If students are dissatisfied in its entirety with their issues, they can address them directly to the Principal. Many times, it happens that due to unforeseen circumstances, students are unable to sit for the internal examinations. In that scenario, re-tests are conducted. In case of medical emergencies for project submissions, deadlines are extended, and faculty members generously provide re-examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus for each course is prepared by the Board of Studies of the Kazi Nazrul University and is communicated to colleges. It is also made available on the university's official website for easy access. At the beginning of every academic year, each departmental head organizes a departmental meeting to distribute the syllabus among faculty members keeping in mind the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for each course. These outcomes, along with the syllabus links, are displayed on the college website and shared through departmental WhatsApp groups, ensuring that students can access them online anytime. These outcomes are thoroughly explained and discussed during the mandatory orientation program. Subject teachers further reinforce understanding by providing detailed explanations and notes, ensuring students are well-informed. Moreover, special lectures and discussions are designed to align with these outcomes, creating a continuous and consistent communication process. Furthermore, the IQAC collects comments from both students and academic members and based on the findings, conveys them to the affiliating University for necessary action. This equips the teachers with knowledge and skill, and, ensures that the students have a clear understanding of the POs, PSOs, and COs throughout their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bbcollege.ac.in/program_outcome_report.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) in alignment with UGC-LOCF and NEP to ensure holistic and outcome-based education. This evaluation process is systematic, data-driven, and integrated with the academic framework. In the LOCF curriculum, the POs are mapped with the COs as specified in the university curriculum, and the CO-

PO mapping for courses that have yet to be defined by the affiliating university is carried out following the UGC rules. For class assessments, each student's COs (CO1, CO2, CO3, etc.) are determined using the proportion of marks obtained and marks attempted in the CO-related questions. The percentage is then graded on a three-point scale (the target differs by stream) to compute the average COs, which are subsequently mapped to yield average POs and, finally, the batch's PO achievement. In the NEP curriculum, two methods have been incorporated which are the direct method and the segregated method. The direct method implies that the CO attainment directly reflects the PO attainment. On the other hand, the segregated method implies each component in the assessment is mapped to its respective CO and PO and shall be assessed in a segregated manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1538

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.bbcollege.ac.in/dynamic_file/NAAC/17338185712.6.1%20Student%20Satisfaction%20Survey%20\(SSS\)%20on%20overall%20institution](https://www.bbcollege.ac.in/dynamic_file/NAAC/17338185712.6.1%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institution)

[al%20performance%2023-24.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.77

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As mentioned in the previous year's AQAR that the IQAC and the Career Counselling & Placement Cell of our college have created a working ecosystem for fostering innovative ideas and transforming them into reality. The Entrepreneurship Development Cell, named, 'SWABALAMBAN' created last year by the Commerce Department (Hindi Shift) of our college, has organized Workshops, Seminar and Hands on training programs for the students to inculcate the entrepreneurial mindset among them. Regarding this, one workshop was organized by Swabalamban in February 2024 to train Chocolate making technique to the students. Three trained students named Susmita Kundu, Priyali Sen and Soma Sen also participated in an Exhibition in Sristinagar (Main Shopping Center of the city) organized by Odyssey Club Asansol for the Holi festival, where they successfully sold homemade chocolates and generated some amount of revenue from their sells. The pride moment of the cell came last year in the month of May when the coordinator of this cell (Swabalamban), Dr. Santanu Mallick was invited to take part in the one-week-long Immersion Programme in USA organized by Bradley University, Peoria, IL, USA. The principal objectives of this programme was to figure out the export opportunities of the sustainable products made by the Indian entrepreneurs especially the women, to empower them to participate in the US startup programs and become associated with the women entrepreneurs of the country. Dr. Santanu Mallick successfully completed the Immersion Programme and was awarded with the certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1738231386Ecosystem_for_innovation_23-24_Report.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Banwarilal Bhalotia College believes in holistic development of students, which includes sensitizing them to various issues that go beyond the college campus, and impact our society at large. This year, among many other activities, we organised a voters' awareness campaign (28.03.2024) for our students as well as neighbourhood community. This event aimed to sensitize participants about their fundamental right in casting their votes and also reminded them about their duties in democratic governance. We organised a Thalassemia test camp at our campus (29.11.2023). We organised Swachhta hi Seva Cleanliness Drive (with Asansol Municipal Corporation) at various public places in Asansol. We observed 2.12.2023 as Pollution Control Day to spread awareness about rising pollution means to curb it. Our e-waste management campaign (with Kabita Foundation) on 4.11.2023 aimed to address the challenge of e-waste through sensitization as well as demonstration of effective measures of management. As our commitment to an empowered society, we also motivate students and

other interested parties towards economic independence through various programmes like Earn While You Learn, Chocolate making workshop, etc. The usual Extension and Outreach endeavours like Blood Donation camps, participation in various National Integration camps, gender awareness initiatives, etc were carried on with zest and vigour. For paucity of space, detailed lists and reports of all events appear in subsequent matrices of our AQAR. Here, we provide some photographs of selected events as additional information.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/17382190413.4.1%20Extension%20Activities%202023-2024.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1623

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread across 7.8088 acres of land, housing 4 major buildings and two administrative blocks. There are 71 classrooms, including 5 smart class rooms and 15 ICT enabled classrooms. All the classrooms have internet (wifi) connectivity. There are 22 well equipped laboratories. There is a central laboratory facility for research purpose. There are three different Shifts viz., Morning, Day and Evening. The Main Building/Science Building has 72 rooms out of which 41 are classrooms, onecomputer lab and one seminar hall. The Humanities Building consists of total 29 rooms with 14 classrooms. The BBA/BCA building has 12 rooms, including 6 classrooms, 1 computer lab. Hindi shift building is adjacent to the main campus with 9 classrooms and one seminar hall. The College has one seminar hall-cum-ICT (120 seats) class room for conducting seminar, workshops and popular lectures. The Central Library is loacted in the administrative building housing 49877 books. Many departments have seminar libraries with lending and reference facilities. There is a well equipped LAN compatible computer laboratory in administrative building used for online examinations. There are separate boys' and girls' hostels with 32 and 38 rooms for boarders respectively. There are three gardens includingbutterfly-garden & charakmedicinal garden. There is a

Spacious canteen for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbcollege.ac.in/dynamic_file/NAAC/17142698444.1.1%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of students, the college encourages all students to participate in extracurricular activities including sports and cultural programs. The college has a playground of its own on which inter-class and intercollegiate football, cricket, chess, athletic tournaments are organized every year. The sports department possesses many equipments viz., Cricket kit, Football, Badminton rackets, Table tennis boards, TT bats & balls, shuttles, Javelin, Discuss, Short-put, uniforms, nets etc. A fair amount of fund is allocated for the maintenance of the same. The common rooms of boys and girls are provided with indoor games such as Table Tennis, Carom, and Chess etc. The college hosts a Cricket coaching camp where college & school students participate. Two separate concrete pitches are prepared for cricket coaching purpose as well as courts for badminton, volleyball, basketball. Yoga classes are also organised for students and staff alike. Various cultural programs take place throughout the year. The seminar hall as well as an outdoor stage is used for these programs. Various competitions such as photography, poetry, drawing, poster, debate, paper presentation are organised. There is an active Nature club (Beagle), Art and photography club (Meraki) and a Cinema club (Meghe Dhaka) for encouraging students' participation in related activities. organises many such events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1738206420Sports%20Committee%20Report%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**15**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbcollege.ac.in/dynamic_file/N AAC/17141018874.1.3%20Images%20of%20ICT%20 Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****74.17**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library of B.B. College has implemented a fully automated Integrated Library Management System (ILMS) to streamline its book issue and return processes. This automation eliminates manual handling, reducing processing time and transaction errors. The computerized system enhances efficiency, accuracy, and user convenience by enabling real-time tracking of book availability and transaction history.

Key features of ILMS in the library include:

- **Full Automation of Book Circulation:** The book issue and return process is now completely digital, ensuring seamless transactions.
- **Improved Accuracy and Record-Keeping:** Digital transactions minimize human errors in tracking book loans and overdue returns.
- **Enhanced User Experience:** Students and faculty can access their personalized library profiles online, view borrowing records, and check book availability.
- **WebOPAC Integration:** Users can browse the library's bibliographic database both on-campus and remotely, improving accessibility.
- **Barcode-Based Transactions:** The use of barcoding technology facilitates fast and efficient book lending and inventory management.

The impact of this automation is profound, ensuring a modern, efficient, and user-friendly library experience. By integrating ILMS, the Central Library of B.B. College has significantly enhanced its service delivery, supporting a digitally empowered academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bbcollege.ac.in/dynamic_file/NAAC/1738236367Report%20on%20New%20Initiatives%20by%20the%20Central%20Library%20of%20B.B.%20College%20(2023-2024).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

INR 0.5977 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus area is covered under Wi-Fi. The connections are provided by Purusottam network. Passwords for Wi-Fi facility is provided to all. The college has updated its IT facilities with increasing the number of computers, printers, scanners, xerox machines, online admission process, interactive website (maintained

by Aadija Technologies) and various softwares. For regular maintenance of the IT infrastructure local vendor, Purusottam network is given AMC annually (mainly for the computers). In 2014 wifi zone was present with speed of 2 mbps/s for the entire college. The line was divided for Principal's chamber and rest of the college. In 2015 broadband service was initiated with the speed of 10 mbps/s and the line was shared among accounts section, Principal's chamber and rest of the college. In 2016 the same service continued with the speed of 20 mbps/s in similar manner. The speed of broadband system was upgraded from 20 mbps/s to 50 mbps/s in 2018. Currently the speed of broadband system is 150 mbps/s. The campus remains under CCTV surveillance throughout the year. Anti-virus software is regularly renewed for the computers. Different powerpoints or links for YouTube lectures are uploaded on college website. The well maintained central computer lab has the capability of conducting online exams which is used for internal as well external online examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1738206274net%20speed.pdf

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well organized Finance Committee which operates the budget of the college very efficiently. IQAC organizes seminars, webinars, workshops and exhibitions every year. Proper tender notification is followed maintaining financial rules of the government while purchasing any items in a large number. On the other hand local vendors supply items as per requirement of the college. The college also has an efficient Library Advisory Committee comprised of faculties, non teaching staff and student of our college. All the departments place order for books and journals before the committee. There is a dedicated sports committee for different sporting activities.

Maintenance of Physical Facilities: There are two committees namely Building committee and Campus Maintenance/Operational subcommittee to look into maintenance of physical facilities. Many green practices are applied. Maintenance of electrical gadgets, plumbing, laboratory machineries, computers etc comes under the purview of the aforementioned committees. The college has appointed one electrical expert for regular maintenance of electrical equipments. Sports committee recommends purchase of sporting goods on need basis.

Campus Cleaning:The college has campus maintenance sub-committee to monitor the personnel engaged in cleaning operation.

Maintaining a Plastic free campus is emphasized.

IT Infrastructures: The college has appointed vendor for up-keep of IT infrastructures such as high speed wifi, computers, servers, support for computer libraries etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/17382063234.4.2%20support%20staff%20bill.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

996

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bbcollege.ac.in/dynamic_file/NAAC/17382323655.1.3%20Capacity%20Building%202023-2024.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4426

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4426

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

647

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

87

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College actively encourages student involvement in academic, administrative, and co-curricular activities through their representation in various committees. The Students' Union, the premier student body, operates as an independent, democratically elected organisation addressing student issues effectively. It fosters harmony between students and college authorities, ensuring prompt action on concerns. Key positions include the General Secretary, Assistant General Secretary, and Cultural Assistant Secretary. Class representatives bridge the gap between departments and authorities, voicing grievances and providing feedback on curriculum and pedagogy. The institution follows an inclusive policy, ensuring student perspectives are incorporated into decision-making bodies and processes. Representatives disseminate critical updates on scholarships, fee exemptions, and anti-ragging and harassment policies. Hostel representatives address food, accommodation, hygiene, and safety concerns. The Students' Union is pivotal in organising cultural events like Sanhati, Basanta Utsav, Bijaya Sammilani, and Saraswati Puja. It also commemorates national and cultural occasions such as Independence Day and Rabindra Jayanti. It plays a significant role in the Annual Sports Meet, selecting volunteers and encouraging participation. Charitable activities, including health check-ups and blood donation camps, showcase its social commitment.

Currently, a Students' Council with student representatives functions in place of the Union due to election restrictions.

File Description	Documents
Paste link for additional information	https://www.bbcollege.ac.in/student_union.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a pivotal role in connecting former students with their alma mater and enabling contributions to its development in myriad ways. Membership is easily accessible through an online registration form on the college website. Many current faculty members, who are proud alumni themselves, actively participate alongside alumni teaching at neighbouring colleges. The association regularly organises meetings where illustrious ex-pupils share their inspiring stories of sweat and success, motivating current students. Academically accomplished alumni deliver lectures on their areas of expertise, offering insights into current research and inspiring higher education pursuits. Alumni from the private sector contribute through seminars and mock interviews, providing detailed insights into the

professional landscape and preparing students for competitive industries. Celebrated alumni, including musicians, singers, elocutionists, and writers, guide students in nurturing their creative talents. They perform at events, serve as judges, and organize workshops. Prestigious alumni grace events like the Stall Competition during Sanhati and reunions, fostering bonds between former and current students. Alumni contributions have significantly enhanced college infrastructure, funding essential assets like water purifiers and sports equipment. Their involvement in cultural events and working committees ensures alignment with contemporary needs, upholding the college's ethos and enriching its academic and cultural fabric.

File Description	Documents
Paste link for additional information	https://www.bbcollege.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and aligned with its vision and mission, ensuring efficient management across administrative, academic, and financial domains. Office operations are streamlined through automation, with trained staff and deployed computers enhancing productivity. Digital feedback from students is collected via Google Forms, while reminders about administrative and IQAC events are disseminated through WhatsApp and the college website. Salary bills are managed via IFMS software, with direct bank transfers ensuring transparency. Admissions and fee payments are entirely online, emphasizing digital efficiency.

The institution employs a blend of teaching methodologies,

including traditional chalk-and-talk, ICT tools, practical exercises, and project-based learning, to provide holistic education. Continuous electronic assessments are implemented for comprehensive evaluation. Plans to establish a Learning Management System (LMS) are underway to enhance student learning. Academic progress and attendance are tracked through a mobile and web app, which also facilitates attendance and leave management for faculty.

The IQAC cell, supported by multiple committees, oversees day-to-day operations, while research activities are documented and governed using the Research Information Management System (IRINS). Collaboration between the governing body, principal, teacher's council, and non-teaching staff ensures smooth functioning.

The Entrepreneurship Cell supports student ventures, while career counseling initiatives guide students toward professional success, reflecting the institution's commitment to holistic development.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/the_present_state_new_vistas.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through its commitment to decentralization and participative management. Operational autonomy is granted to various departments, fostering decentralized decision-making and efficient operations. The Governing Body, led by the President and with the principal serving as Secretary, oversees the institution's functioning, while financial matters, including budget allocation, are collaboratively managed by the Finance Committee and the Governing Body, ensuring transparency. The administration consults the Academic Committee and the Teacher's Council for guidance on academic matters, emphasizing participative decision-making. Heads and Coordinators of departments directly communicate with the principal and manage daily operations within their departments. A seamless Wi-Fi network links all offices and departments, ensuring smooth academic and administrative processes. Multiple committees are responsible for planning and executing co-curricular,

extracurricular, and extension activities. These committees operate independently in consultation with the principal, reflecting the institution's decentralized approach. The Head Clerk supervises office activities while maintaining regular communication with the principal. The Student's Union manages student affairs and ensures effective communication with relevant authorities. Academic departments are fully authorized to procure equipment and conduct repairs with the principal's approval, further showcasing the institution's decentralized structure. This approach ensures collaborative engagement and efficient functioning across all levels of the college, aligning with its leadership vision.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/16522602386.1.2%20Organogram%20of%20the%20College.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Banwarilal Bhalotia College effectively executed its strategic plan during the 2023-2024 academic year. Research and development flourished with many national and international conferences/seminars, bolstering academic output. Faculty and students contributed significantly to scholarly publications and book chapters, enriching academic literature. First-semester students were oriented through a comprehensive induction program, which familiarized them with college culture, rules, and facilities, ensuring a seamless transition. The Mentor-Mentee system provided personalized academic guidance, promoting student well-being and success. The Equal Opportunity Cell supported SC, ST, and OBC students through workshops and career counseling, fostering inclusivity. The Career Counseling and Placement Cell enhanced employability through skill development sessions, internships, and placement drives. Faculty exchange programs facilitated collaboration and the sharing of best practices across institutions. Value added courses were also conducted in the field of human resource management. Strong linkages between industries, academic institutions, and social organizations were nurtured through active MOUs, enriching learning and research opportunities. The "Swavalamban" Entrepreneurship Cell inspired

innovation through workshops, mentorship, and business venture guidance. Environmental sustainability was prioritized through Green Campus initiatives, including the use of solar energy and a Green Audit, promoting eco-friendly practices. Additionally, engaging workshops on film reviews, book and article critiques, wildlife photography, theatre, and craft fostered creativity and holistic development. The college remains committed to excellence in academics, research, and community engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/17349539926.2.1%20Strategic%20plan%20deployment%20report%202023-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Kazi Nazrul University, the University Grants Commission, and the Government of West Bengal's Higher Education Department collaborate seamlessly to ensure a well-regulated, highly efficient governing body for the institution. At the core of this system is the Principal, who, as the ex-officio secretary, plays a pivotal role in translating the governing body's decisions into actionable outcomes. The administrative framework is designed for efficiency, with the Bursar, Morning-in-Charge, Evening-in-Charge, Heads/Coordinators of Departments, and the Teacher's Council Secretary directly reporting to the Principal. Together, the Principal and the Morning and Evening-in-Charges oversee the activities of the Head Clerks across the morning, day, and evening sections, ensuring smooth office operations. The Head Clerks, in turn, supervise the functioning of their respective teams, maintaining organizational efficiency. Financial operations are managed under the expert supervision of Bursar, with the Accountant and Cashier handling the Accounts and Cash Offices, ensuring transparency and accountability. Part-time and contractual teachers report to the Heads/Coordinators of the ir respective departments, fostering a cohesive communication network across all levels. This collaborative and dynamic structure ensures the institution operates with precision, fostering an environment of teamwork, accountability, and excellence. The

framework reflects the college's commitment to innovation and sustained administrative growth.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1708667437Prospectus%20New%202023red2_compressed1.pdf
Link to Organogram of the institution webpage	https://bbcollege.ac.in/dynamic_file/NAAC/16522602386.1.2%20Organogram%20of%20the%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The administration of Banwarilal Bhalotia College is dedicated to ensuring optimal benefits for its esteemed teaching staff and non-teaching staff as outlined below:

1. Organizing Career Advancement Scheme promotions for teaching personnel in all departments.
2. Facilitating enrolment in the Health Scheme sponsored by the Government of West Bengal.
3. Aiding loan advantages through the college cooperative

organization

4. Special leave is granted for professional development activities
5. Ensuring prompt disbursement of refundable or non-refundable loans from the Provident Fund through the Human Resource Management System (HRMS).
6. Simplifying the distribution of different types of leave, such as Earned Leave, Maternity Leave, and Child Care Leave.
7. Granting release orders for participation in Refresher Courses, Orientation Programs, and other academic activities.
8. An advance paycheck is provided to teachers prior to the government approving and fixing their pay.
9. High-speed internet Wi-Fi is available across the college campus
10. The college has ICT facilities and laboratories to support research activities.
11. Facilities available for fitness (fitness centre), and arrangement of wellness programmes.
12. A variety of leisure activities are organized, such as annual festivals, Basonto Utsav, Teachers' Day, International Mother Language Day, 200th Birth anniversary of Michael Madhusudan.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bbcollege.ac.in/dynamic_file/NAAC/1734515889faculty%20empowerment.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for Teaching and Non-teaching Staff Managing the organization efficiently requires a valuable performance management system. Therefore, as per regulations provided by UGC, the institution follows the Performance-Based Appraisal System (PBAS).

In this model, performances fall into three categories: 1. Activities connected to teaching, learning, and evaluation

2. Activities pertaining to professional development, extension, and extracurriculars

3. Scholarly Contributions and Research Publications

For teaching professionals, there is a career advancement scheme process based on Academic Performance Indices (API). Each faculty member provides data for the aforementioned categories using the pro forma that UGC has recommended. Each category's API score is determined, and the results are used to promote faculty members to the next level and develop their careers. These categories are given the following weights: While it is 75:50:75 for incumbents seeking to be promoted to Associate Professor, it is 80:50:20 or 80:50:50 for Assistant Professors moving from Stage I to Stage II or Stage II to Stage III. Teachers are encouraged to attend conferences and workshops, and they are allowed to take time off work to attend these events.

Pupils are inspired and encouraged to attend class. Students are given feedback forms about many facets of teaching and learning at

the conclusion of each semester. The department heads and senior faculty review the feedback forms and recommend appropriate actions to enhance the teaching-learning process. The institute does not have a system for evaluating the performance of its non-teaching employees.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl_efindmkaj/https://www.bbcollege.ac.in/dynamic_file/NAAC/17338185712.6.1%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institutional%20performance%2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has established a comprehensive financial audit system to ensure strict compliance with financial regulations. This system includes both internal and external audits conducted on an annual basis. External audits are carried out by chartered accountants appointed by the Department of Higher Education, Government of West Bengal.

Any queries raised by the auditors during the process are promptly addressed with appropriate supporting documentation. Once the audit is completed, a detailed report is prepared by the auditors and initially reviewed by the college authorities. After thorough verification, the signed audit report is submitted to the Department of Higher Education for further review and consideration.

The internal audit for the financial year 2023-24 has been completed by CA Ankit Pilaniwala, proprietor of Pilaniwala and Associates. The Department of Higher Education has appointed external auditors for the financial years 2020-21 to 2022-23, although their work remains incomplete.

We take pride in the fact that our college has not encountered any major objections during previous external audits. Both internal

and external audits, supported by the expertise of our financial advisory body, are integral to maintaining financial transparency and compliance. We remain committed to upholding these high standards in the years to come.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1737962134Financial%20Audit_2023-2024_Highlighted.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.36 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a State Government-aided college, primary funding sources include student fees and government grants. To support additional needs such as infrastructure, research, and learning resources, the college mobilizes funds through:

- UGC grants under Section 12B
- SERB-funded projects
- Research grants
- MP LAD funds
- Alumni contributions (financial and non-financial)

Additional revenue streams include:

- Fees from FDPs, conferences, and workshops
- Renting facilities to banks (e.g., Axis Bank), the Post Office, and BSNL
- Seminar hall and computer lab usage for online exams
- Self-financed and vocational courses

Fund Utilization:

State government grants primarily cover salaries, while earmarked funds support designated projects. Budgeting is done by experts, approved by the Finance Committee, and funds are allocated transparently.

Optimal Utilization Measures:

- Supporting teaching-learning programs, FDPs, and industry interactions
- Infrastructure maintenance and upgrades through a structured approval and e-tendering process
- Library enhancements and lab upgrades
- Social service activities via NSS/NCC
- Classroom renovations per NEP 2020 and creation of new classrooms.
- Resource-sharing across departments

Between September 2023 and May 2024, the college spent ₹10,03,0782 for the above purposes.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/17382335556.4.3%20Fund%20Mobilization%202023-2024.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the continuing efforts to enhance the quality of B. B. College, this year the IQAC actively supervised the organization of various academic initiative, including seminars, workshops, and cultural programs. Government Sponsoring Agencies fund number of academic events. Publications of conference proceedings, edited

volumes, book series with ISBN/DOI nos., and attainment of research grants manifest the growing interest of the faculties in diverse research activities. The publications are duly approved by the university authority and disseminated on the appropriate website.

To inculcate a strong traditional sense of the vibrant Indian culture, apart from the regular curriculum, bunch of programs like the annual festival-Sanhati, Quiz, Debate, Extempore, Recitation, Drawing & Poster Competition have been organized for the students both in intra- and inter-College levels.

Numerous Interactive, Training and Induction sessions for Competitive Exams have been organized by the Career Counselling & Placement Cell of the College to improve the students' skill and thereby to enhance their employability in the job market.

To reduce the electricity bill of the entire College, 85 KW rooftop solar power plants have been installed in 3 different blocks of the College (Administrative, Main, and Hindi shift buildings) ensuring a net zero carbon footprint.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1735033821IQAC%20CONTRIBUTIONS%20TOWARDS%20QUALITY%20ENHANCEMENT.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of B. B. College organized a centralized Induction Program for newly admitted students for a successful implementation of NEP curriculum in the Academic Year 2023-2024. Faculties of all departments, help their students to get acquainted with various newly introduced course components of NEP like MD, VAC and AE courses.

To ensure the benefit of multiple entries-exit opportunities during any chosen programme and the credit transfer system, the IQAC had arranged various hands-on demonstration sessions to help the students in creating their individual Academic Bank of Credit (ABC) id through DigiLocker accounts.

By refurbishing the master routine of the College, both the ongoing LOCF as well as the newly introduced NEP curriculum have been appropriately accommodated into the teaching-learning framework of the institution. All the academic departments strictly adhere to it for a proper functioning.

To focus on the holistic development of the students, various interdisciplinary Certificate and Value-added Courses like Stress Management, Agricultural Soil Testing, Mushroom & Spawn Cultivation, Open Educational Resources, Web Designing, MS Excel, C & Python Programming, Computational Methods, Remote Sensing & QGIS, etc. have been organized throughout the year.

File Description	Documents
Paste link for additional information	https://bbcollege.ac.in/dynamic_file/NAAC/1737956739INDUCTION%20PROGRAM,%20NEP%20SYLLABUS%20AND%20DEPARTMENTAL%20ROUTINES.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bbcollege.ac.in/dynamic_file/NAAC/1738330992Annual%20Report_2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has undertaken several initiatives to promote gender equity during the year. The Gender Audit Committee and Women Development Cell (WDC) conducted a comprehensive gender audit survey to assess the awareness and gender equity within the campus. Findings led to a focused action plan addressing gaps in awareness, participation, and facilities.

Key measures included organizing mandatory gender awareness programs, training sessions on sexual harassment prevention, and workshops emphasizing equal opportunities and safety. A significant effort was made to involve both male and female participants, ensuring inclusivity. The WDC conducted a series of seminars, such as the Women's Rights Protection and Awareness Program and a PCOD Awareness Campaign, addressing the diverse needs of women. These events also provided platforms for interaction with healthcare experts, psychologists, and legal professionals. Additionally, the institution implemented infrastructural upgrades, including ensuring separate and well-maintained common rooms for women, increasing the availability of sanitary facilities, and improving healthcare support. Female security personnel were deployed, and grievance redressal mechanisms were strengthened to handle complaints with confidentiality and efficiency. These initiatives reflect the institution's commitment to creating a safe, supportive, and empowering environment for women, while fostering awareness among all genders regarding equity and inclusivity.

File Description	Documents
Annual gender sensitization action plan	https://bbcollege.ac.in/dynamic_file/NAAC/1738321198Annual%20Gender%20Sensitization%20Action%20Plan%20&%20Gender%20Audit%20Report%202023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbcollege.ac.in/dynamic_file/NAAC/1738293586Specific%20Facilities%20Provided%20for%20Women%20for%202023-2024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>The waste management practices of Banwarilal Bhalotia College are as follows:</p>	
<p>1. Waste Categorization and Treatment:</p> <ul style="list-style-type: none"> • Types of Waste Generated: <ul style="list-style-type: none"> ◦ Solid and biodegradable wastes from labs (primarily Chemistry, Microbiology and Zoology). • Biodegradable Waste Management: <ul style="list-style-type: none"> ◦ Solid biodegradable waste is treated using methods such as vermicomposting and septic tank composting. This approach effectively transforms organic waste into valuable compost for various uses. • Liquid Waste Management: <ul style="list-style-type: none"> ◦ Water management and rainwater harvesting systems are in place. ◦ Generally given to an external agency for recycling. The present academic year, has generated minimal e-waste. The printer cartridges are refilled instead of disposing. <p>2. Campus-Wide Waste Collection System:</p> <ul style="list-style-type: none"> • Waste Collection Process: <ul style="list-style-type: none"> ◦ Baskets of different colour codes in all toilets ensure proper waste segregation. ◦ Dedicated sweepers clean toilets twice a day and collect waste from all campus buildings. 	

- **Municipal Collaboration:**
 - Collected waste is transferred to Asansol Municipal Corporation's garbage collection vehicles.

3. Recycling and Reuse:

- Used paper is recycled by partnering with companies that provide certification for proper disposal, promoting accountability and environmental responsibility.
- The institution also fosters creativity and reuse by organizing workshops. For instance:
 - Workshop on Transforming Waste into Art on 16th February, 2024.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Report on World Environment Day Celebrations at B.B. College, Asansol
2. Event Report: Special Yoga Session for the 9th International Day of Yoga 2023
3. Event Report: Blood Donation Camp on the 79th Foundation Day of Banwarilal Bhalotia College
4. Observation Report: Doctor's Day at Banwarilal Bhalotia College, Asansol
5. Event Report: One-Day College Chess Tournament Organized by the Sports Committee, Banwarilal Bhalotia College Date: 29th August 2023
6. Event Report on Celebration of World AIDS Day and Awareness Seminar
7. Pollution Prevention Day Observation at Banwarilal Bhalotia College, Asansol
8. Report on "Sanhati Utsav" (The College Social) at Banwarilal Bhalotia College, Asansol
9. Report on Saraswati Puja Celebration
10. Event Report: Electoral Literacy Awareness Programs and Voter Awareness Rally

11. Event Report: Spring Celebration at Banwarilal Bhalotia College, Asansol

12. Event Report: Free Thalassemia Test Camp Organized by Banwarilal Bhalotia College NSS Unit in Collaboration with Lions Club Asansol East Date: 29th November 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The motto of the college says, "Students are being encouraged and prepared to be good citizens of the country who are aware of the moral responsibilities and duties mentioned in the constitution." Students are prepared to guard the country, maintain the spirit of brotherhood irrespective of the differences in every aspect, and respect, value, and follow all the noble ideals used in the national struggle for freedom. The academic departments and NSS unit organized various activities to keep the young mind. The NSS, Alumni Association, Science Club, BIS club, and Nature Club have made timely contributions to society in times of need. The Equal Opportunity Cell & Entrepreneurship Cell of the college is focused on bringing up a sense of service mind and human values within the student community. the college. It transforms the students into responsible citizens by organizing expert talks and programs of national integration and youth festivals. Various activities are organized under the initiative of NATIONAL INTEGRATION THROUGH STUDENT PARTICIPATION which ensures that the students are aware of the need to protect the unity and integrity of the country, safeguard public property, protect and preserve cultural heritage sites, and preserve the natural environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bbcollege.ac.in/dynamic_file/NAAC/17376475617.1.9%20-June%2023%20to%20May%2024%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20value s,%20rights,%20duties%20and%20responsibilities%20of%20citizens%20-%20Copy.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates important international, and national observation days to commemorate important dates to create awareness of the nationalist, democratic, secular, and patriotic values envisioned in the Indian Constitution. International Women's Day, International Yoga Day, World AIDS Day, National

Youth Day, Teachers' Day, Mathrubhasha Day (Mother Language Day), World Environment Day, and Van Maholsavam are celebrated with programs that imprint the messages of their observations. Independence Day, Republic Day celebrations, and Gandhi Jayanthi, are celebrated so that the spirit of nationalism and patriotism is embedded in young minds. Festivals like Hul Diwas, Janjatiya Gaurav Divas, and local festivals are observed with festive messages and various competitions upholding the cultural heritage of the state in all its symbolic diversity. Poila Baisakh (Statehood Day) and many important days like Holi, Christmas, Diwali, etc give importance to cultural inclusion on campus by encouraging traditional attire for the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Surya-Saksham Mahavidyalaya: Harnessing Solar Power for a Carbon-Neutral Campus

This initiative focuses on achieving a net-zero carbon footprint through the installation of an 85-kilowatt solar energy system, powering all teaching, research, administrative, and library operations. It integrates green smart pedagogy, using energy-efficient classrooms and digital repositories to promote sustainable digital education. Additionally, faculty and students conduct energy audits to measure impact. The project has resulted in 100% renewable energy transition, reduced carbon emissions, and lower operational costs. Future goals include expanding solar capacity, integrating hybrid energy models, and creating a center for green energy research?.

2. Ahalya: Reviving the River and Reimagining Asansol's Urban Ecosystem

This project addresses urban flooding and river ecosystem degradation by restoring the Garui River using scientific research, community engagement, and technological interventions. The college conducted geo-tagged surveys and hydrological assessments to design solutions, including rainwater harvesting, green infrastructure, and public awareness programs. Artistic interventions, such as ecological sculptures and performances, foster cultural connections with water conservation. The initiative has reduced flood impact, increased public awareness, and improved drainage systems. Moving forward, the college aims to scale restoration efforts, establish a 'Blue Archive' for ecological history, and employ AI-driven flood prediction models?.

Both initiatives highlight the institution's commitment to environmental sustainability, technological integration, and community-driven impact.

File Description	Documents
Best practices in the Institutional website	https://bbcollege.ac.in/dynamic_file/institutional_best_practices/1738311919Best%20Practices%20of%20Banwarilal%20Bhalotia%20College,%20Asansol,%20Academic%20Year%202023-2024.pdf
Any other relevant information	https://bbcollege.ac.in/dynamic_file/NAAC/1738312247Reviving%20River%20System%20and%20Reimagining%20City-A%20Quest%20for%20Environmental%20Justice%20in%20Asansol%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in One Distinctive Area: Swabalamban - Fostering Entrepreneurship and Innovation

Banwarilal Bhalotia College, Asansol, has distinguished itself in the area of entrepreneurship and skill development through its Entrepreneurship Development Cell - Swabalamban, established on 15th July 2022. This initiative prioritizes fostering entrepreneurial mindset among students and empowering women entrepreneurs in Asansol and its surrounding areas.

Swabalamban has collaborated with The Global Links Initiative (TGLI) to provide social entrepreneurial training. Through its various programs, including workshops, exhibitions, and international immersion programs, the initiative has provided practical exposure and business development opportunities. Notably, the Chocolate Making Workshop (February 6, 2024) trained students in skill-based entrepreneurship, and its participants successfully showcased and sold their products at the Sristinagar Exhibition (March 9, 2024).

Further, the USA Immersion Program (May 10-16, 2024) at Bradley University, Illinois, allowed Swabalamban's coordinator, Dr. Santanu Mallick, to explore international markets for sustainable products and engage with global entrepreneurs.

With active participation from 35 students and 20 women entrepreneurs, Swabalamban has established itself as a driving force in skill-based education, self-reliance, and economic empowerment, reinforcing the institution's commitment to innovation and community engagement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. IQAC will ensure that college and Departmental Calendars of Activities (Academic and Co-curricular) are prepared and followed by every department. 2. IQAC will ensure that Teaching plans are available and meticulously followed in every department. 3. Objectives of the curriculum will be achieved by departments and ensured by IQAC.

4. M.Sc. in ZOOLOGY from IGNOU will be started. 5. various new courses will be started affiliating to IGNOU 6. Certificate Course in Mushroom Spawn production 7. Value added Course in each Department

8. IQAC will ensure that Study tours, and field visits to humanities students

9. Collaborative teaching.

10. Conducting programmes to encourage and support students to start their business ventures through Entrepreneurship cell

11. Initiatives for an ecofriendly learning space

12. Society-oriented extension programmes will be conducted through Unnat Bharat Abhiyaan, Ministry of Education, Govt. of India

13. Maintaining an eco-friendly, green, and clean environment on campus—A separate parking facility will be provided for teachers and students at different locations on campus to stop vehicular movement inside the campus.

14. To encourage the students to pursue a 4-year UG Honors course.

15. To create awareness and initiate measures for protecting and promoting environment, reducing water loss, and energy conservation